

Annual Report

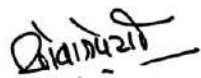
OF

**CENTER FOR INTERNAL QUALITY
ASSURANCE (CIQA)**

PROGRAMMES UNDER

OPEN AND DISTANCE LEARNING MODE

SESSION 2021 - 22



**DIRECTOR
CIQA, PSSOU**



REGISTRAR
Pt. Sunderlal Sharma (Open)
University Chhattisgarh
BILASPUR (C.G.)

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Part – I: General Information

1.1. Date of notification of the Centre (attach a copy of the notification):

Upload PDF

1.2 Details of Director, CIQA

- Name : - Dr. Shobhit Kumar Bajpayi
- Qualification: - Ph.D
- Appointment Letter and Joining Report: Upload (PDF)

1.3 Details of CIQA Committee:

a. Composition as per Regulations

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Pro. Bansh Gopal Singh		
b.	Three Senior teachers of HEI	Member 1	Dr. Anita Singh		04.11.2020
		Member 2	Dr. Jaipal Singh Prajapati		04.11.2020
		Member 3	Dr. Pushkar Dubey		04.11.2020
c.	Head of three Departments or School of Studies from which programme is being offered in ODL and Online mode	Member 4	Dr. Smt. Beena Singh		04.11.2020
		Member 5	Dr. Preetirani Mishra		04.11.2020
		Member 6	Shri Reshamlal Pradhan		04.11.2020
d.	Two External Experts of ODL and/or Online Education	Member 7	Pro. R.C. Mishra		04.11.2020
		Member 8	Shri Arvind Tiwari		04.11.2020
e.	Officials from departments of HEI	Member 9 Administration	Shri T.S. Thakur		04.11.2020
	<ul style="list-style-type: none"> • Administration • Finance 	Member 10 Finance	Shri Chandrashekhar Jangde		04.11.2020
f.	Director, CIQA	Member Secretary	Dr. B.L. Goyal		04.11.2020

- b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N) If No, reason thereof

Yes

1.4. Number of meetings held and its approval:

- a. No. of meetings held every year:

- b. Meeting Details :

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	06.04.2021	Nil		
Meeting 2	06.09.2021	Nil		
Meeting 3	22.09.2021	Nil		
Meeting 4	22.10.2021	Nil		
Meeting 5	06.12.2021	Nil		
Meeting 6	12.01.2022	Nil		
Meeting 7	15.03.2022	Nil		

1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From <Month, Year> academic session:

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Transgender)			
									M	F	TG	Total
1.	LAW	CERTIFICATE IN GOODS AND SERVICES TAX	06	20	Graduation	5600			22	05	0	27

*Not for Private University

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

From <Month, Year> academic session:

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DDMM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Transgender)			
									M	F	T G	Total
1	EDUCATION	DIPLOMA IN ELEMENTARY EDUCATION	02		10+2 (H.S.C.)	10000			1848	2201	01	4050
2		DIPLOMA IN RAMCHARIT MANAS ON SOCIAL WELFARE THROUGH SCIENCE	01	16	10+2 (H.S.C.)	3200			22	06	0	28

*Not for Private University

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:
From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.	POST GRADUATE DIPLOMA IN ADVERTISING AND PUBLIC RELATION	01	36	Graduation	13,200			01	0	0	01
2.	POST GRADUATE DIPLOMA IN BROADCAST JOURNALISM AND NEW MEDIA	01	36	Graduation	17,200			04	02	0	06
3.	POST GRADUATE DIPLOMA IN CHHATTISGARHI LANGUAGE LITERATURE	01	32	Graduation	3,600			408	348	0	756
4.	POST GRADUATE DIPLOMA IN CYBER LAW	01	30	Graduation	11,200			38	09	0	47
5.	POST GRADUATE DIPLOMA IN GUIDANCE AND COUNSELLING	01	30	Graduation	11,200			60	124	0	184
6.	POST GRADUATE DIPLOMA IN JOURNALISM AND MASS COMMUNICATION	01	36	Graduation	13,200			39	10	0	49
7.	POST GRADUATE DIPLOMA IN LABOUR LAW AND LABOUR WELFARE	01	30	Graduation	11,200			53	5	0	58
8.	POST GRADUATE DIPLOMA IN YOG SCIENCE	01	30	Graduation	8,200			332	441	0	773

*Not for Private University

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Transgender)			
								M	F	TG	Total
1.	BACHELOR OF ARTS	03	96	12+2 (H.S.C.)	4300			3761	2762	01	6524
2.	BACHELOR OF SCIENCE (BIOLOGY)	03	96	12+2 (H.S.C.)	6200			2478	2401	0	4879
3.	BACHELOR OF SCIENCE (MATHS)	03	96	12+2 (H.S.C.)	5700			929	334	0	1263
4.	BACHELOR OF COMMERCE	03	96	12+2 (H.S.C.)	5450			358	150	0	508
5.	BACHELOR OF BUSINESS ADMINISTRATION	03	96	12+2 (H.S.C.)	6700			65	18	0	83
6.	BACHELOR OF LIBRARY AND INFORMATION SCIENCE	01	48	Graduation	11,200			711	955	0	1666
7.	BACHELOR OF EDUCATION	02	80	Graduation	27,500			870	637	0	1507

*Not for Private University

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Postgraduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Transgender)			
								M	F	TG	Total
1.	M.A. EDUCATION	02	64	Graduation	7,700			279	218	0	497
2.	M.A. ENGLISH	02	64	Graduation	7,200			1308	1468	0	2776
3.	M.A. HINDI	02	64	Graduation	7,200			290	461	0	751
4.	M.A. POLITICAL SCIENCE	02	64	Graduation	7,200			314	159	0	473
5.	M.A. SANSKRIT	02	64	Graduation	7,200			406	434	0	840
6.	M.A. SOCIOLOGY	02	64	Graduation	7,200			313	326	0	639
7.	MASTER OF COMMERCE	02	64	Graduation	7,700			225	208	0	433
8.	M.A. ECONOMICS	02	64	Graduation	7,700			02	0	0	02
9.	M.A. HISTORY	02	64	Graduation	7,700			0	01	0	01
10.	M.A. MATHEMATICS	02	64	Graduation	7,700			12	04	0	16
11.	M.Sc. MATHEMATICS	02	64	Graduation	7,700			1994	1286	0	3280
12.	MASTER OF SOCIAL WORK	02	80	Graduation	11,350			472	445	0	917

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:-

S.No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome There of (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	Once the Learner (Student) get admitted to the University Self Learning Materials (SLM) along with the Assignment is sent to the Learner by post at their respective address of correspondence .Assignment Question Papers and Admit Card for the Term End Examination (TEE) is uploaded in the university portal. The University Website (Portal) acts as a medium for communication for information dissemination to the Learners. Notification for Counseling, Contact Classes and Practical Examination is duly communicated to the learners through University Website Notification and SMS to the Learner’s mobile numbers. Teachers of the University are available at the University Headquarters for resolving the academic queries of the Learners. Learners can reach the Teachers by any of the means convenient to them i.e. face to face, e-mail, telephone etc. Student grievance cell is established for easy access in solving students queries at all the level of the University including Regional Centres and Study Centres.	
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	In the line of Continuous improvement of the Learners the University follows a standard benchmark for Teaching, Learning and Evaluation. Keeping in mind the objectivity of the Learners, Examination Reforms are made by the University. The evaluation mechanism consists of Tutor mark assignment (TMA) and Term End examination (TEE) in the examination system. There are also provisions for Practical, Project and Field Work depending on the nature of the offered Programmes. TMA is a mandatory requirement and has to be submitted by the Learners before the stipulated and predefined notification period. Counselors, Coordinators and Teaching Staffs of the University duly assists the Learners in completion of their Assignment Work. Learners queries in this regards are addressed at the level of Study Centres, Regional Centres and the University Headquarters. Proper guidance with regards to Projects, Field Work and Practical's are provided to the Learners. The marks for TMA is communicated to the students by displaying t	
3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	The University focuses on all the key areas to enhance quality measures including:1. Curriculum Aspects, 2. Teaching Learning and Evaluation, 3. Research Innovation and Extension, 4. Infrastructure and Learning Resources, 5. Learning Support and Progression, 6. Governance Leadership and Management, 7. Institutional value and Best practices.	

4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	Meetings of Centre for Internal Quality Assurance (CIQA) Cell is held at regular interval in order to quantify the qualitative work done in the University. All the essentials decisions taken in regards to the changes made for quality enhancement is made known to the learners group. All the essentials related to the Learners beginning from the Admission to the Examination and Completion of the Programme are made known to the Learners through the Admission Brochure. All the admission are made through online mode and Self Learning Materials (SLM) are Dispatched to the Learners at their respective correspondence. Details of information regarding Programme fee, Notification, ELearning Materials etc are also made available at the University website. Interaction with learners is done through Study Centers, Regional Centers and different Departments at Head quarters, also through SMS on learners mobile number provided during admission.	
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	University has multiple mechanism to obtain feedback for all the stakeholders. Learners can provide feedback through SMS, Emailand University portal. Students can also approach to Study Centers, Regional Centers and Head quarter for their queries related to academics. Learners feedback is also collected at the end of their Contact Classes. There are structured feedback Questionnaire placed for the Learners, Counselors and Teachers on the University Portal. Stakeholders can freely register their feedback through this online portal of the University. University also disseminates information to learners through SMS and Website notifications. Learner’s support system has been established through study centers, regional centers and head quarters by University.	
6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	University performs a series of activities in order to maintain and improve quality both in its Academic and Administrative work. Improvements related to Curriculum planning, design, development and curriculum enrichment are active part of Curriculum related activity of all programs which is duly addressed by the University. Learner enrollment, teaching learning process, evaluation process and reforms, learner performance and learning outcomes are active part of academic activity. University prioritizes all theses essentials of the learners and makes the process easy, so as to obtain maximum feasibility for learning. Physical facilities and IT infrastructure are continuously improved improving to facilitate all the stakeholders. Learning resources (SLM) are made available to the learner by University both in physical and soft copy format. Strategy development, faculty development are all the essentials which are focused for development. All the financial activities of the University are carried out as per the	
7.	Implementation of its recommendations through periodic reviews	All recommendation of statutory bodies of the University i.e. Academic Council and Executive Council obtained are Implemented and monitored regularly for quality insurance.	

8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	The university encourages participation and involvement of all the stakeholders for delivery in quality education within the state of Chhattisgarh. The stakeholder in this regard includes University administration, Teachers, Counselors, Learners and Society. Every stakeholder has predefined role to teaching learning process.	
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	<p>Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) is dedicated to offering its students high-quality education and services. To accomplish this goal, PSSOU has created and gathered the best practices in various areas of operation, making sure that these practices are continuously improved and shared with all stakeholders.</p> <p>These practices are focused on eight key areas: curriculum development, learner support services, faculty development, assessments and examinations, research and innovation, quality assurance and enhancement, infrastructure and facilities, and community engagement and social responsibility.</p> <p>PSSOU's curriculum development involves regularly reviewing and updating the curriculum, incorporating innovative teaching and learning methods, and collaborating with alumni and faculty members. Learner support services include a robust online portal and dedicated learner support centers that are regularly monitored and evaluated for effectiveness and learner satisfaction.</p> <p>Faculty development includes regular training, workshops, and encouraging faculty participation in conferences, seminars, and research projects. Assessments and examinations are conducted using a range of methods, ensuring transparency, fairness, and timeliness, with a systematic feedback mechanism for continuous improvement.</p> <p>PSSOU promotes a research-oriented culture, provides necessary resources and support to faculty and learners, fosters interdisciplinary research collaborations, and implements a comprehensive internal quality assurance system to monitor and evaluate institutional performance. Infrastructure and facilities are regularly upgraded and maintained, ensuring accessibility, inclusiveness, and sustainability.</p> <p>Finally, PSSOU encourages community engagement and social responsibility by supporting student and faculty participation in community development projects, collaborating with other institutions to address local and global challenges, and integrating ethical considerations and social responsibility into the curriculum and institutional culture.</p> <p>Through these best practices, PSSOU aims to enhance the quality of its services to students and promote a culture of continuous improvement, ultimately contributing to the university's mission of providing accessible and quality higher education opportunities for students from diverse backgrounds.</p>	

<p>10.</p>	<p>Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).</p>	<p>Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) values the importance of obtaining, organizing, and sharing precise and trustworthy statistics concerning the quality of its programs. This approach empowers the institution to track its progress, recognize areas that need improvement, and make informed decisions. The following points outline the steps and critical areas of focus in this regard:</p> <ol style="list-style-type: none"> 1. Collecting Data: a) Creating a systematic data collection process to gather information from various sources, such as faculty, students, alumni, and employers. b) Utilizing technology, specifically Learners Information Systems (LIS), to streamline data collection and management. c) Conducting regular surveys and feedback sessions to assess learner satisfaction, academic performance, and program effectiveness. 2. Collating Data: a) Consolidating information from several sources into a centralized CIQA to ensure easy access and analysis. b) Categorizing data according to key performance indicators (KPIs) and relevant categories, such as program, department, and academic year. c) Implementing data validation and quality control measures to guarantee accuracy, completeness, and reliability. 3. Analyzing Data: a) Regularly analyzing data to identify trends, patterns, and correlations that can inform decision-making and strategy development. b) Using data visualization tools and techniques to present complex data in a clear, concise, and easy-to-understand format. c) Comparing institutional performance against benchmarks. 4. Key Areas of Focus: a) Academic Performance: Monitoring learner progress, retention, and graduation rates to evaluate program effectiveness and determine areas for improvement. b) Faculty Development: Tracking faculty qualifications, teaching effectiveness, and research productivity to ensure high-quality instruction and program delivery. c) Learner Satisfaction: Assessing learner satisfaction with different aspects of the program, including curriculum, teaching methods, support services, and infrastructure. d) Employability: Evaluating the success of graduates in obtaining relevant employment and their readiness for the job market. e) Research and Innovation: Analyzing the quality and impact of research conducted within the institution, including publications, patents, and collaborative projects. 5. Disseminating Data: a) Regularly sharing program quality statistics with relevant stakeholders, such as university administration, faculty, students, and 	
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		<p>external agencies. b) Integrating data-driven insights into strategic planning, curriculum development, and resource allocation processes. c) Utilizing program quality statistics in external communication to highlight institutional accomplishments and attract potential students.</p> <p>Continuous Improvement: a) Utilizing data-driven insights to inform decision-making and promote continuous improvement across all aspects of program delivery. b) Engaging all stakeholders actively in the data-driven improvement process, fostering a culture of transparency, accountability, and shared responsibility. c) Regularly reviewing and updating data collection, collation, and dissemination processes to ensure their relevance, accuracy, and efficiency. By gathering, organizing, and sharing precise and dependable statistics about its programs, PSSOU facilitates data-driven decision-making, encourages continuous improvement, and ultimately contributes to its mission of providing high-quality higher education opportunities that are accessible to students from diverse backgrounds.</p>	
11.	<p>Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme</p>	<p>Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) has implemented various measures to ensure that the Programme Project Report (PPR) for each program conforms to the norms and guidelines set forth by the Commission and, where necessary, by the appropriate regulatory authority, as per the ODL (Open and Distance Learning) online regulations of 2020. These measures include:</p> <ol style="list-style-type: none"> 1. The establishment of a Board of Studies (BOS): PSSOU has created a Board of Studies consisting of subject matter experts from the university and nominated members from other institutions to oversee and ensure that all programs comply with ODL regulations. 2. Regular program curriculum updates: PSSOU routinely revises its program curriculum in line with guidelines provided by the Commission and relevant regulatory authorities to ensure that the PPR is up-to-date and relevant to current norms and industry standards at local, national, and global levels. 3. Faculty training: The university conducts training sessions for faculty members to acquaint them with the norms and guidelines prescribed by the Commission and relevant regulatory authorities. This training helps ensure that the PPR is prepared and delivered to the highest standards. 4. Internal reviews: PSSOU conducts periodic reviews of the PPR to ensure it conforms to the prescribed norms and guidelines. 5. Learner feedback mechanism: PSSOU encourages 	

		<p>learners to provide feedback on the program, which helps the university identify areas for improvement and ensures that the PPR remains compliant with the prescribed guidelines.</p> <p>6. Technology integration: PSSOU uses advanced technology, including e-resources such as SLM placed on the website, to ensure that the PPR is prepared, delivered, and maintained in accordance with ODL regulations.</p> <p>7. Transparency and accountability: PSSOU promotes transparency and accountability in the preparation and delivery of its PPR. All relevant information and documents are made available to learners, faculty, and regulatory authorities.</p> <p>Continuous improvement: PSSOU is dedicated to continuously improving its PPR to ensure that it remains compliant with the norms and guidelines set forth by the Commission and relevant regulatory authorities. This is achieved through regular reviews, feedback, and program updates.</p>	
12.	Mechanism to ensure the proper implementation of Programme Project Reports	<p>Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) has implemented a comprehensive mechanism to ensure the proper implementation of Programme Project Reports (PPRs), which involves a range of aspects. Firstly, PSSOU's Board of Studies plays a crucial role in developing, reviewing, and approving PPRs, ensuring that they comply with guidelines and align with the university's academic standards. Secondly, PSSOU has established a detailed implementation plan for each PPR, which outlines objectives, timelines, resources, and responsibilities to ensure a coordinated and systematic approach. Thirdly, PSSOU emphasizes continuous assessment of learners throughout the program, incorporating various methods to monitor learners' progress and provide feedback for improvement. Fourthly, PSSOU regularly monitors learners' progress through various means to identify and address potential issues. Fifthly, PSSOU ensures open and consistent communication between counselors and learners through various channels, enhancing the learning experience. Sixthly, PSSOU evaluates learners' progress through TMAs and TEEs to gauge their understanding and ensure they meet learning objectives. Seventhly, PSSOU encourages active learner engagement through interactive learning activities, group projects, and discussions. Eighthly, PSSOU collects feedback from stakeholders to identify areas for improvement and make necessary adjustments to the PPR implementation. Lastly, PSSOU shares the collected feedback with relevant stakeholders, ensuring that necessary actions are taken to enhance the</p>	

		quality and effectiveness of the programs offered.	
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	<p>1.Introduction Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) seeks to provide higher education opportunities to a diverse range of learners. In order to ensure success and sustainability, the university recognizes the importance of maintaining proper records, conducting periodic reviews, and generating actionable reports to drive continuous improvement.</p> <p>Maintenance of Records</p> <p>2.1 Digital Record Keeping</p> <ul style="list-style-type: none"> • A centralized digital database is used for secure storage and access of records. • The university has its own server dedicated to this purpose. • A regular data backup and recovery plan is in place. <p>2.2 Physical Record Keeping</p> <ul style="list-style-type: none"> • Records and physical copies of documents are kept in their respective departments. • A consistent labeling system is in place to allow for quick document identification. • Security measures are implemented to protect records from hazards and unauthorized access. <p>Periodic Review of Annual Plans and Annual Reports</p> <p>3.1 Review Schedule</p> <ul style="list-style-type: none"> • A review is conducted at the start of each academic year under the mentorship of university authorities. <p>3.2 Review Team</p> <ul style="list-style-type: none"> • A comprehensive evaluation is carried out by representatives from various departments. <p>3.3 Review Criteria</p> <ul style="list-style-type: none"> • The review criteria includes alignment with PSSOU's mission and vision. • Achievement of strategic goals and objectives is evaluated. • Financial performance and resource allocation is assessed. • Learner enrollment, retention, and performance are taken into account. • Faculty development and research activities are reviewed. • Quality of academic programs and services is evaluated. <p>Generating Actionable Reports</p> <ul style="list-style-type: none"> • Key findings from the review process are summarized. • Actions aligned with PSSOU's goals and objectives are recommended. • Responsibility for implementing actions is assigned to relevant departments or individuals. • Timeframes for implementing actions are established. • Progress is monitored through a tracking system. • Strategies are revised based on progress and outcomes. <p>Conclusion Accurate record maintenance, periodic reviews, and actionable reports are critical to PSSOU's success and</p>	

		<p>sustainability. By implementing a systematic approach, the university is able to monitor progress effectively, identify areas for improvement, and make data-driven decisions to enhance performance. This aligns with PSSOU's mission of providing accessible, quality higher education to learners from diverse backgrounds.</p>	
14.	<p>Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.</p>	<p>Pandit Sundarlal Sharma (Open) University Chhattisgarh strives to align its programmes and courses with the demands of the job market by implementing various strategies. These include:</p> <ol style="list-style-type: none"> 1. Industry-based Programmes: The university offers programmes based on the current requirements of the industry to tailor the courses accordingly and make them more relevant to the job market. 2. Skill Development: The course curriculum includes skill development and training to focus on both soft and technical skills valued by employers. 3. Career Guidance and Support: The university offers career guidance services, such as workshops, placement support, and networking events, to help learners explore different career options and connect with potential employers. 4. Course Flexibility: The university provides flexibility in course offerings, allowing learners to choose from a range of electives and specializations that align with their career goals and interests. 5. E-Learning and Blended Learning: The university incorporates e-learning and blended learning approaches to make education more accessible, cost-effective, and personalized, including counseling sessions through an online platform. 6. Regular Curriculum Review: The university conducts regular reviews and updates of the curriculum to ensure that it remains current with industry trends and technological advancements. 7. Faculty Development: The university invests in faculty development to ensure that instructors are well-versed in the latest industry trends and teaching methods, delivering relevant and up-to-date content to learners. 8. Entrepreneurship and Innovation: The university encourages entrepreneurship and innovation by offering courses related to skill enhancement. 9. Focus on Emerging Sectors: The university identifies and focuses on emerging sectors with high growth potential, developing courses and programs that cater to these sectors to create a 	

		<p>skilled workforce ready for future job opportunities.</p> <p>Multi-disciplinary Approach: The university encourages a multi-disciplinary approach to learning by offering courses and programs that combine various disciplines, enabling learners to develop a broader skillset and adaptability to different job roles.</p>	
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	<p>Pandit Sundarlal Sharma (Open) University can adopt a facilitated system-based research approach to create a learner-centric environment and bring about qualitative change in the entire system. To achieve this, the following strategies can be implemented:</p> <p>Creating a Learner-Centric Environment:</p> <p>a. Personalized Learning: Utilize technology and data-driven insights to offer customized learning experiences that cater to the unique needs, interests, and learning styles of each learner. This can be achieved by using adaptive learning platforms, online quizzes, and interactive multimedia content.</p> <p>b. Peer-to-Peer Learning: Encourage collaboration and teamwork by creating a supportive learning environment through group projects, online forums, and social learning platforms. This can help learners learn from one another and develop valuable teamwork skills.</p> <p>c. Feedback and Assessment: Implement continuous and formative assessment methods, allowing learners to receive regular feedback on their progress. This can help identify areas for improvement and promote a growth mindset.</p> <p>d. Support Services: Offer comprehensive academic support services, such as counseling, learners orientation, and mentoring programs, to help learners overcome any challenges that may hinder their learning and success.</p> <p>Bringing about Qualitative Change in the Entire System:</p> <p>a. Curriculum Development: Regularly review and update the curriculum to ensure it remains relevant and aligned with industry trends, technological advancements, and societal needs. Engage experts, faculty, and industry stakeholders in the curriculum development process to ensure a comprehensive and up-to-date offering.</p> <p>b. Faculty Development: Invest in faculty development programs that provide training in innovative teaching methods, technology integration, and the latest industry trends. This will help instructors deliver a more effective and engaging learning experience for learners.</p> <p>c. Infrastructure and Technology: Upgrade the university's infrastructure and technology to support a modern learning environment. This includes investing in cutting-edge learning tools, high-speed internet, and advanced classroom technologies to facilitate seamless learning experiences.</p> <p>d. Research and Innovation: Encourage a culture of research and innovation by supporting faculty research projects. This can lead to the development of new knowledge, technologies, and solutions that benefit the university and the broader community.</p>	

		<p>e. Quality Assurance: Implement a robust quality assurance system to regularly evaluate the effectiveness of programs, courses, teaching methods, and support services. Use the findings to drive continuous improvement and ensure the university maintains high standards of excellence.</p> <p>f. Community Engagement: Strengthen ties with the local and global community by promoting outreach programs, collaborations, and partnerships. This can provide opportunities for learners to gain practical experience, expand their networks, and contribute to society.</p>	
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	<p>To prepare for accreditation by the National Assessment and Accreditation Council (NAAC), Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) follows a systematic process with the following steps:</p> <ol style="list-style-type: none"> 1. Establishing an Accreditation Committee: A committee of faculty, staff, and administrators is formed to oversee and coordinate the accreditation process. 2. Familiarization with NAAC Criteria: The university thoroughly understands and familiarizes itself with the seven assessment criteria laid out by NAAC, which include curricular aspects, teaching-learning and evaluation, research, innovations and extension, infrastructure and learning resources, learner support and progression, governance, leadership and management, and institutional values and best practices. 3. Conducting a Self-Study: A comprehensive self-study is conducted to evaluate the university's performance across the seven NAAC criteria. This involves collecting and analyzing relevant data, identifying strengths and weaknesses, and determining areas for improvement. 4. Developing an Action Plan: A detailed action plan is created outlining the steps required to address identified gaps and areas for improvement. The plan assigns responsibilities and sets realistic timelines to achieve these goals. 5. Implementing the Action Plan: The university executes the action plan, regularly monitoring progress and making adjustments as necessary. It ensures that all stakeholders, including faculty, staff, and learners, are engaged and committed to the improvement process. 6. Documenting and Reporting: The university maintains comprehensive documentation of all initiatives, policies, procedures, and outcomes related to the accreditation process. This includes data on academic programs, research activities, infrastructure, learner support services, 	

		<p>governance, and institutional values.</p> <ol style="list-style-type: none"> 7. Ensuring Quality Assurance: A robust internal quality assurance system is established to continually monitor and evaluate the university's performance across various parameters, ensuring continuous improvement and adherence to NAAC standards. 8. Preparing the Self-Study Report (SSR): The university compiles the findings from the self-study and the action plan outcomes into a comprehensive SSR, adhering to NAAC guidelines. The report is well-structured, accurate, and supported by relevant evidence. 9. Submitting the SSR: The university submits the SSR to NAAC within the specified deadline and awaits the peer review team's visit. <p>Preparing for the Peer Review Team Visit: The university coordinates with the peer review team to facilitate their visit, ensuring that all necessary documentation, infrastructure, and resources are in place to demonstrate compliance with NAAC criteria.</p>	
17.	Measures adopted to ensure internalisation and institutionalisation of quality enhancement practices through periodic accreditation and audit	<p>To ensure that universities maintain high standards of education, research, and service, it's important for them to adopt a proactive approach to continuous improvement. Here are some measures that universities can take to achieve this goal through periodic accreditation and audit:</p> <ol style="list-style-type: none"> 1. Establish a Center for Internal Assurance Cell (CIQA): Create a dedicated CIQA responsible for planning, implementing, and monitoring quality enhancement initiatives. 2. Develop a comprehensive quality policy: Formulate a clear quality policy outlining the university's commitment to maintaining high standards of education, research, and service. 3. Conduct regular internal meetings: Hold regular internal meetings to assess the institution's performance across various parameters, such as academics, research, infrastructure, and learner support services. 4. Benchmarking: Benchmark the institution against national and international standards to gauge its performance and identify best practices that can be adopted to enhance quality. 5. Organize regular faculty development programs: Arrange regular faculty development programs to equip teaching staff with the latest pedagogical methods, subject knowledge, and research skills. This will contribute to improved teaching and 	

		<p>learning outcomes.</p> <ol style="list-style-type: none"> 6. Solicit feedback from stakeholders: Gather feedback from stakeholders, including learners, faculty, staff, alumni, and industry partners, to gain insights into the institution's strengths and areas for improvement. Incorporate this feedback into the quality enhancement process. 7. Implement an outcome-based education approach: Use an outcome-based education approach, focusing on clearly defined learning outcomes for each program and course. Regularly assess and evaluate these outcomes to ensure learners acquire the necessary knowledge and skills. 8. Periodically review and update the curriculum: Review and update the curriculum to ensure its relevance and alignment with industry trends and advancements in the field. Engage faculty, experts, and other stakeholders in the curriculum review process. 9. Embrace technology to enhance the teaching and learning process: Utilize digital tools, platforms, and resources to support learner engagement, collaboration, and personalized learning. 10. Foster a culture of research and innovation: Support faculty and learner research projects, provide access to resources and funding, and encourage collaboration with industry and academic partners. 11. Strengthen ties with the local and global community: Promote outreach programs, collaborations, and partnerships to stay connected to societal needs and contribute to community development. <p>Establish a robust monitoring and evaluation system: Track the implementation of quality enhancement initiatives and measure their impact. Regularly review progress and make necessary adjustments to ensure continuous improvement.</p>	
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	<p>Effective collaboration between Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) and the University Grants Commission (UGC) is crucial for implementing various quality-related initiatives or guidelines. Here are some measures that can be taken to ensure this collaboration is successful:</p> <ol style="list-style-type: none"> 1. Appoint a UGC Nodal Officer/Coordinator: Designate a faculty member as the UGC Liaison Officer/University Coordinator responsible for maintaining regular communication with the UGC, disseminating guidelines and updates, and coordinating compliance efforts. 	

		<ol style="list-style-type: none"> 2. Establish a Center for Internal Quality Assurance Cell (CIQA): CIQA oversees quality enhancement initiatives and ensures adherence to UGC guidelines. They work closely with the UGC Liaison Officer to stay informed about any updates or changes in regulations. 3. Regular Reporting: Submit periodic reports or required letters to the UGC, outlining the university's progress on various quality initiatives, compliance with guidelines, and any challenges faced. This helps maintain transparency and enables the UGC to provide support when needed. 4. Attend UGC Workshops and Seminars: Encourage faculty and staff to participate in workshops, seminars, and conferences organized by the UGC. These events provide valuable insights into quality enhancement practices and offer opportunities for networking and collaboration. 5. Implement UGC Guidelines: Ensure timely implementation of UGC guidelines, regulations, and recommendations. 6. Seek UGC Support for ODL Development: Utilize UGC funding opportunities to support the institution. This will help enhance the university's overall quality and compliance with guidelines. 7. Share Best Practices: Collaborate with other universities and higher education institutions to share best practices and learn from each other's experiences. 8. Addressing Grievances: Establish a robust grievance redressal mechanism to address any concerns or issues related to UGC guidelines or quality initiatives. Ensure timely resolution of grievances and maintain open channels of communication with the UGC. <p>Continuous Improvement: Adopt a proactive approach to quality enhancement, focusing on continuous improvement and regular monitoring of progress. Stay informed about the latest UGC guidelines and update university policies and practices accordingly.</p>	
19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	<ol style="list-style-type: none"> 1. Introduction Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) strives for excellence by seeking information from other higher educational institutions about quality benchmarks, parameters, and best practices. This approach helps PSSOU to adopt effective strategies that enhance the quality of its programs and services, ensuring learners receive an 	

		<p>exceptional education.</p> <ol style="list-style-type: none"> 2. Identifying Institutions for Benchmarking To gather valuable information on quality benchmarks and best practices, PSSOU has: a) Identified higher educational institutions renowned for quality, innovation, and excellence in open and distance learning. b) Considered state open universities that have received accreditation or recognition for their quality assurance processes and academic accomplishments. c) Looked for institutions with comparable missions, values, and objectives to ensure the transferability of best practices. 3. Establishing Collaborative Relationships PSSOU has established collaborative relationships with the identified institutions to facilitate information and best practices sharing. This is done through: a) Formal agreements or memorandums of understanding (MOUs) that outline the collaboration's objectives and terms. b) Regular meetings, workshops, or conferences where both institutions' representatives discuss best practices, share experiences, and exchange ideas. c) Established joint research projects, faculty exchange programs, and collaborative academic initiatives to promote a culture of continuous learning and development. 4. Collecting Information on Quality Benchmarks and Parameters PSSOU has collected information on various quality benchmarks and parameters used by other institutions to assess their performance. This includes: a) Institutional performance indicators, such as graduation rates, learner satisfaction, and research output. b) Program-level quality metrics, including course completion rates, learner-faculty ratios, and learner learning outcomes. c) Quality assurance processes, accreditation standards, and external evaluation methods. 5. Identifying and Implementing Best Practices Based on the gathered information, PSSOU has identified and implemented best practices within its context. These include: a) Innovative teaching and learning methods, such as blended learning, project-based learning, and advanced educational technologies. b) Effective learner support services, including academic advising, career counseling, and mentoring programs. c) Efficient administrative processes and systems that enhance overall institutional effectiveness. <p>Monitoring and Evaluation To ensure the successful</p>	
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		<p>implementation of best practices, PSSOU: a) Establishes a monitoring and evaluation framework to assess the implemented best practices' impact on the institution's performance. b) Uses performance indicators and feedback from stakeholders to evaluate the effectiveness of new practices and identify areas for improvement. c) Continuously refines and adapts best practices based on evaluation results and changing needs.</p>	
20.	<p>Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.</p>	<p>1. Introduction The Centre for Internal Quality Assurance (CIQA) at Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) is committed to maintaining and enhancing the quality of education and services provided by PSSOU. This annual report outlines the key activities undertaken by the CIQA during the academic year to ensure the highest standards of quality.</p> <p>2. Quality Assurance Activities</p> <p>2.1 Curriculum Development and Review</p> <ul style="list-style-type: none"> • A thorough review of all programs and courses was conducted to ensure relevance, rigor, and alignment with industry requirements. • Course content was updated based on feedback from faculty, learners, and employers. • New programs and courses were developed in response to emerging trends and market demands. <p>2.2 Teaching and Learning Enhancement</p> <ul style="list-style-type: none"> • Faculty development programs were organized to enhance teaching methodologies and the integration of technology in the classroom. • Teaching quality was monitored and evaluated through classroom observations, learner feedback, and peer reviews. • A system was established for tracking learner learning outcomes and identifying areas for improvement. <p>2.3 Learner Support Services</p> <ul style="list-style-type: none"> • Learner support services, including academic advising, career counseling, and tutoring, were reviewed and improved. • A comprehensive orientation program was implemented for new learners to facilitate a smooth transition into university life. • Online support services for learners were made more accessible and effective. <p>2.4 Research and Innovation</p> <ul style="list-style-type: none"> • Research activities among faculty and research scholars were promoted through research grants, workshops, and seminars. • Adherence to research ethics and UGC norms was ensured. • A research ethics committee was established to ensure that all research activities adhere to ethical standards. <p>2.5 Assessment and Evaluation</p> <ul style="list-style-type: none"> • A standardized assessment and evaluation system was 	

		<p>developed and implemented for all courses and programs.</p> <ul style="list-style-type: none"> • Regular checks of assessment practices were conducted to ensure fairness, consistency, and reliability. <p>2.6 Quality Assurance Processes</p> <ul style="list-style-type: none"> • Clear quality assurance policies and procedures were established and documented for all aspects of the institution's functioning. • Internal checks were conducted to monitor compliance with quality standards and identify areas for improvement. • The institution was prepared for external reviews and accreditation processes by relevant authorities. <p>3. Major Achievements</p> <ul style="list-style-type: none"> • Significant improvement in learner satisfaction and retention rates. • Increased research output and successful grant applications for research. 	
21.	<p>Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.</p> <p>(a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.</p>	<p>The CIQA annual report provides a thorough and well-organized account of the university's performance, activities, and achievements across different domains. The report is divided into several sections, each with a specific focus and purpose, as described below:</p> <ol style="list-style-type: none"> 1. Executive Summary and Introduction: This section gives an overview of the university's accomplishments and challenges, and sets the context for the report. 2. Information Board of Studies, Academic and Executive Council: This section provides details on the composition, roles, and responsibilities of the Board of Studies, Academic Council, and Executive Council, along with their decisions and initiatives to improve academic quality and governance. 3. Meetings of Planning Board and Finance Committee: This section discusses the meetings conducted by the Planning Board and Finance Committee, highlighting their decisions on resource allocation, budgeting, and financial planning to support the university's objectives. 4. Programmes of University: This section lists the academic programs offered by the university, their objectives, and the process of updating and revising courses to keep them relevant and industry-oriented. 5. Self-Learning Material Distribution: This section discusses the distribution and accessibility of self-learning materials for students, ensuring a seamless learning experience in distance education. 6. Conduct of Examination and Result: This section 	

		<p>provides information on the examination process, including scheduling, administration, and evaluation of examinations, as well as measures taken to ensure the accuracy and fairness of the evaluation process.</p> <p>7. Budget of University: This section presents the university's annual budget, detailing income sources, expenditures, and allocation of funds to various departments and initiatives, as well as financial management strategies employed to optimize resource utilization.</p> <p>8. Library: This section describes the university's library facilities, resources, and services, highlighting its commitment to supporting academic research and learning.</p> <p>9. University Teaching Departments: This section gives an overview of the university's teaching departments, highlighting their achievements, faculty development initiatives, research activities, and collaborations with industry partners.</p> <p>10. Various constituted committees and cells: This section details the various committees and cells formed within the university, their objectives, and initiatives undertaken to address specific issues such as gender equality, student grievance redressal, and anti-ragging measures.</p> <p>Facilities at the University: This section outlines the various facilities available at the university, including classrooms, laboratories, hostels, sports facilities, and support services, emphasizing the university's commitment to providing a conducive learning environment for its students.</p>	
22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	<p>Introduction: Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) recognizes the significance of maintaining a high standard of education to uphold its reputation for academic excellence. To achieve this, the university has established the Centre for Internal Quality Assurance (CIQA) as a crucial component of its commitment to quality assurance.</p> <p>University Administration's Role in CIQA Oversight: The university administration plays a critical role in overseeing the functioning of the CIQA to ensure its alignment with PSSOU's mission, vision, and strategic goals. The administration's role includes:</p> <p>2.1 Strategic Direction: The administration provides strategic direction to the CIQA by establishing priorities, setting objectives, and guiding its approach to quality assurance to ensure that its activities align with the broader institutional goals.</p> <p>2.2 Resource Allocation:</p>	

		<p>The university administration allocates resources, such as funding, personnel, and infrastructure, to support the CIQA's operations. This involves assessing the CIQA's needs, evaluating its budget proposals, and ensuring that it has the necessary resources to carry out its mandate effectively.</p> <p>2.3 Monitoring and Evaluation: The administration monitors the CIQA's activities to ensure that it is meeting its objectives and making progress towards its goals. This includes reviewing reports, attending meetings, and engaging in regular communication with the CIQA leadership. The administration also evaluates the CIQA's performance, providing feedback and recommendations for improvement as needed.</p> <p>Approval of CIQA Reports: The CIQA generates reports on the effectiveness of PSSOU's quality assurance systems and processes, which are submitted to the university administration for review and approval. The approval process involves the following steps:</p> <p>3.1 Review of Reports: The administration carefully reviews the reports generated by the CIQA, assessing the findings and recommendations presented. This includes evaluating the evidence provided, analyzing the data, and considering the implications of the report's conclusions for the university's programs and services.</p> <p>3.2 Feedback and Recommendations: Based on the review of the CIQA reports, the administration provides feedback to the CIQA leadership, offering recommendations for improvement or further action. This feedback may address areas of concern, highlight best practices, or suggest new strategies for enhancing the quality of PSSOU's programs and services.</p> <p>3.3 Approval and Implementation: Once the administration is satisfied with the quality and accuracy of the CIQA reports, they approve the reports and initiate the implementation process. This may involve revising existing policies, allocating resources to support new initiatives, or directing relevant departments to take specific actions based on the report's recommendations.</p> <p>3.4 Monitoring Progress: Following the approval and implementation of the CIQA's recommendations, the administration monitors the progress of the initiatives and actions taken in response to the reports. This involves requesting regular updates from the CIQA and relevant departments, conducting follow-up evaluations, and assessing the impact of the changes on the university's overall performance and quality.</p>	
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<p>23.</p>	<p>Facilitated adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its different academic programmes</p>	<ol style="list-style-type: none"> 1. Introduction Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) is committed to providing high-quality open and distance learning (ODL) opportunities for learners. To achieve this, the university adheres to the instructional design requirements and ODL philosophy as decided by its statutory bodies. These requirements ensure that the various academic programs offered by PSSOU are designed to meet the unique needs of distance learners and promote effective teaching and learning. 2. Understanding the ODL Philosophy The philosophy of ODL at PSSOU emphasizes flexibility, accessibility, and inclusivity in education. This approach recognizes the diverse needs of learners and focuses on the following principles: <ul style="list-style-type: none"> • Learner-centeredness • Flexibility • Accessibility • Collaboration • Continuous improvement 3. Adopting Instructional Design Requirements for ODL PSSOU incorporates the ODL philosophy in its academic programs by: <ol style="list-style-type: none"> 3.1 Curriculum Development: ensuring that the curriculum is flexible, learner-centered, and accessible, with clear learning objectives, assessment criteria, and support resources for learners. 3.2 Technology Integration: integrating technology into instructional design to enhance the learning experience and promote accessibility, including the use of multimedia resources and online communication tools. 3.3 Faculty Training and Support: providing training and ongoing professional development opportunities focused on instructional design principles, technology integration, and best practices in ODL. 3.4 Assessment and Evaluation: adopting innovative assessment and evaluation methods that align with the ODL philosophy, such as formative and summative assessments, online quizzes, and peer evaluations. 3.5 Continuous Improvement: regularly evaluating instructional design practices and ODL programs, gathering feedback from stakeholders, and implementing evidence-based strategies to enhance the quality of programs and services. 	
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24.	Promoted automation of learner support services of the Higher Educational Institution	<p>Introduction Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) is committed to providing comprehensive support services to learners enrolled in open and distance learning (ODL) programs. To make these services more effective and accessible, PSSOU has been actively automating various support functions, using technology to simplify processes, reduce manual workloads, and offer learners a more convenient and efficient support experience.</p> <p>Key Areas of Automation in PSSOU's Learner Support Services PSSOU has implemented automation in several aspects of its learner support services, including the following:</p> <p>2.1 100% Online Admission The entire admission process at PSSOU is now online, allowing learners to apply and enroll in courses from anywhere. This streamlined process reduces paperwork and administrative tasks while offering learners a seamless experience from application to enrollment.</p> <p>2.2 Timely Information Dissemination via the Website PSSOU regularly updates its website with relevant information for learners, such as academic calendars, course offerings, examination schedules, and important announcements. This centralized information hub enables learners to access up-to-date information quickly and easily, reducing the need for time-consuming manual inquiries.</p> <p>2.3 Online Contact and Counseling Sessions To support learners in their academic journey, PSSOU offers online contact and counseling sessions through various platforms such as video conferencing and discussion forums. This allows learners to connect with faculty, advisors, and peers in real-time, regardless of their location, and receive personalized guidance and support.</p> <p>2.4 Availability of Assignment Questions on the Website PSSOU has automated the process of distributing assignment questions by making them available on the university's website. Learners can easily download and access the assignment questions for their respective courses, ensuring they have the necessary resources to complete their coursework in a timely manner.</p> <p>2.5 Online Display of Results</p>	

		<p>PSSOU provides learners with prompt access to their examination results by displaying them online. This eliminates the need for learners to visit campus or wait for physical copies of their transcripts. This automated process saves time and resources while offering learners the convenience of accessing their academic records at their own pace.</p> <p>Conclusion Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) has embraced the use of automation to improve its learner support services. By leveraging technology to streamline processes and reduce manual workloads, PSSOU offers learners a more convenient and efficient support experience. The university's focus on online admissions, timely information dissemination, online contact and counseling sessions, and the availability of assignment questions and results on its website demonstrates its commitment to providing learners with the support they need to succeed.</p>	
25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	<ol style="list-style-type: none"> 1. Introduction Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) places great emphasis on maintaining high-quality academic and administrative processes. To ensure the continuous improvement and validation of these processes, the university collaborates with external subject experts, agencies, and organizations to conduct regular evaluations and reviews. This external input provides valuable insights and unbiased assessments, contributing to the overall effectiveness and credibility of the university's systems and processes. 2. Collaboration with External Subject Experts PSSOU engages with subject experts from various disciplines to review and validate its academic processes. External experts are nominated to the university's Board of Studies, Academic and Executive Councils, and they offer their knowledge and expertise to ensure that the university's curricula, teaching methodologies, and assessment techniques are current, relevant, and aligned with the latest standards. The input from these experts helps PSSOU maintain the rigor and quality of its academic offerings. 3. Partnership with External Agencies and Organizations In addition to engaging with subject experts, PSSOU also partners with external agencies and organizations to review its in-house processes. The university collaborates with other higher education institutions to share best practices, conduct joint research projects, and explore opportunities for academic collaboration. These partnerships facilitate the exchange of 	

		<p>knowledge and expertise, contributing to the continuous improvement of PSSOU's academic and administrative processes.</p> <p>4. Annual Review of In-House Processes PSSOU conducts an annual review of its in-house processes to assess their effectiveness and identify areas for improvement. The review involves gathering feedback from internal and external stakeholders, including learners, faculty, staff, subject experts, and partners. The university also analyzes data on key performance indicators, such as learner retention, graduation rates, and satisfaction levels, evaluates the alignment of its processes with its strategic goals and objectives, and identifies opportunities for improvement. Based on the review, action plans are developed to address identified gaps or issues.</p> <p>Conclusion By collaborating with external subject experts, agencies, and organizations, Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) ensures that its academic and administrative processes are regularly validated and reviewed, contributing to the overall effectiveness and credibility of the university's systems and processes.</p>	
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	<p>1. Introduction Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) is committed to maintaining high standards of quality in its academic programs. To ensure continuous improvement and validation of these programs, PSSOU coordinates with third-party auditing bodies to conduct quality audits. These audits provide an unbiased assessment of the university's programs, highlighting areas for improvement and validating the effectiveness of its processes and practices.</p> <p>2. Benefits of Quality Audits Quality audits conducted by third-party auditing bodies offer several benefits, including:</p> <ul style="list-style-type: none"> • Objective assessment: External auditors provide an impartial evaluation of the university's programs, ensuring that the audit findings are unbiased and credible. • Identification of areas for improvement: Quality audits help identify gaps or issues in the program design, delivery, and assessment, providing valuable insights for enhancing the overall quality of the university's offerings. • Compliance with regulations and standards: Audits ensure that the university's programs are aligned 	

		<p>with relevant accreditation requirements and industry standards, maintaining the institution's reputation and credibility.</p> <ul style="list-style-type: none"> • Continuous improvement: Regular quality audits facilitate a culture of continuous improvement within the university, encouraging the ongoing refinement of processes and practices in response to the evolving needs of learners, employers, and the academic community. <p>3. Coordinating with Third-Party Auditing Bodies PSSOU works closely with various third-party auditing bodies to conduct quality audits of its programs. The coordination process involves:</p> <p>3.1 Selecting Auditing Bodies PSSOU carefully selects reputable and experienced auditing bodies that specialize in evaluating higher education institutions and their programs. This ensures that the audit is conducted by professionals with relevant expertise and a thorough understanding of the university's unique context.</p> <p>3.2 Preparing for the Audit Before the audit takes place, PSSOU collaborates with the selected auditing body to establish the scope, objectives, and methodology of the evaluation. The university also prepares relevant documentation and data, such as program curricula, assessment records, and learner feedback, to support the audit process.</p> <p>3.3 Conducting the Audit The third-party auditing body conducts the audit according to the agreed-upon scope and methodology. This may involve site visits, document reviews, interviews with faculty, staff, and learners, and other evaluation methods. The auditing body assesses the university's programs against established quality standards and provides a report highlighting strengths, weaknesses, and opportunities for improvement.</p> <p>3.4 Implementing Action Plans Based on the audit findings, PSSOU develops action plans to address identified gaps or issues in the program design, delivery, and assessment. The university implements evidence-based strategies to improve the quality of its programs, with a focus on enhancing learner learning outcomes, improving teaching methodologies, and ensuring compliance with relevant regulations and standards.</p> <p>Conclusion By coordinating with third-party auditing bodies, Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) ensures that its programs undergo regular quality audits to maintain the highest standards of excellence in higher education. These audits provide valuable feedback and insights to support the continuous improvement of the university's processes and practices, enhancing the learning outcomes and experiences of learners, and contributing to the development of a skilled workforce.</p>	
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27.	Overseen the preparation of Self Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	<p>Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) has prepared a Self Appraisal Report for assessment and accreditation in compliance with NAAC Bengaluru guidelines and criteria. Here are the key sections of the report:</p> <ol style="list-style-type: none"> 1. Executive Summary: PSSOU's vision, mission, and achievements are outlined, emphasizing the commitment to quality education, research, innovation, and community engagement. 2. Profile of the University: This section provides an overview of PSSOU's history, organizational structure, and milestones, highlighting the promotion of open and distance learning in Chhattisgarh. 3. Criterion I - Curricular Aspects: PSSOU's approach to curriculum design and development is explained, focusing on incorporating industry requirements, regional needs, and global trends to ensure program relevance and quality. 4. Criterion II - Teaching, Learning, and Evaluation: Our teaching, learning, and evaluation processes are detailed, showcasing innovative pedagogical methods, continuous faculty development, and robust assessment systems for learner success. 5. Criterion III - Research, Consultancy, and Extension: This section highlights PSSOU's research-oriented culture, multidisciplinary research, collaborations, and community outreach efforts. 6. Criterion IV - Infrastructure and Learning Resources: PSSOU's infrastructure and learning resources, including physical facilities, ICT resources, and library services, are described to provide a conducive learning environment. 7. Criterion V - Learner Support and Progression: We outline learner support services, financial aid, counseling, and placement assistance, as well as efforts to track learner progression and ensure their success. 8. Criterion VI - Governance, Leadership, and Management: PSSOU's governance structure, leadership strategies, and management practices promoting transparency, accountability, and continuous improvement are described. 9. Criterion VII - Institutional Values and Best Practices: PSSOU's commitment to inclusiveness, integrity, social responsibility, and innovative practices contributing to overall development is 	
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		<p>showcased.</p> <p>10. Evaluative Report of Departments: We provide a department-wise assessment of academic, research, and infrastructural facilities, emphasizing interdisciplinary learning and continuous improvement.</p> <p>SWOC Analysis: A comprehensive analysis of PSSOU's strengths, weaknesses, opportunities, and challenges is presented, providing a roadmap for future growth and development.</p>	
28.	Promoted collaboration and association for quality enhancement of Open and Distance Learning mode of education and research therein	<p>The following are the initiatives taken by Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) to promote collaboration and association for quality enhancement in open and distance learning mode of education and research:</p> <ol style="list-style-type: none"> 1. Establishing Partnerships with Other Institutions: PSSOU has formed strategic partnerships with other national institutions to collaborate on research projects, exchange resources, and ideas. This approach has enabled the university to improve its educational offerings and research activities by leveraging the expertise of other institutions. 2. Faculty Exchange Programs: PSSOU provides opportunities for its academic staff to engage in faculty exchange programs with other universities. These programs help to expose our faculty to new teaching methodologies and research techniques, allowing them to bring innovative ideas back to our university. 3. Collaborative Research Projects: PSSOU encourages its faculty and learners to engage in collaborative research projects, both within and outside the university. Such collaborations foster innovation and promote interdisciplinary research, leading to high-quality research output. 4. Participation in Professional Networks: PSSOU actively participates in professional networks and associations related to open and distance learning. By staying up-to-date with the latest trends and sharing best practices, the university contributes to the global discourse on open and distance learning. 5. Community Outreach and Extension Activities: PSSOU is committed to engaging with local communities and using its expertise to address social and environmental challenges. Collaborations with stakeholders enable us to make a tangible impact on society while providing learners with hands-on learning experiences. 	

		<p>These initiatives have played a crucial role in enhancing the quality of open and distance learning at PSSOU and promoting research in this domain. The institution remains committed to fostering collaboration and association to ensure that learners receive the best possible education and are well-prepared to contribute to the global knowledge economy.</p>	
29.	<p>Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.</p>	<p>Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) has implemented several initiatives to enhance learners' practical exposure, industry-institution linkage, and employability. These initiatives include:</p> <ol style="list-style-type: none"> 1. Industry-academia collaboration: PSSOU encourages learners to participate in practical training and project work with external organizations. This enables learners to apply theoretical knowledge in real-world scenarios, develop skills, and gain a better understanding of industry requirements. 2. Guest lectures and workshops: Industry professionals are invited to PSSOU to deliver guest lectures and workshops, providing learners with insights into industry trends and best practices, aiding them in making informed career choices, and preparing them for the job market. 3. Placement assistance: The institution has a dedicated placement cell that works closely with industry partners to organize placement drives, provide career counseling services, and assist learners in securing suitable employment opportunities. 4. Entrepreneurship development: PSSOU promotes entrepreneurship by offering courses on entrepreneurship, providing mentoring and networking opportunities, and assisting learners in developing viable business plans. These initiatives encourage learners to explore self-employment options and contribute to economic growth. <p>Skill development programs: PSSOU offers various skill development programs and certifications aimed at increasing learners' employability. These programs are designed to equip learners with industry-specific skills that enhance their competitiveness in the job market.</p>	

2.2 Compliance of Quality Monitoring Mechanism – As per Annexure-I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	<p>Governance, Leadership and Management:</p> <p>a. Organisation Structure and Governance</p> <p>b. Management</p> <p>c. Strategic Planning</p> <p>d. Operational Plan, Goals and Policies</p>	<p>The university follows a hierarchical structure consisting of various Statutory Committees, which are governed by its Acts, Statutes, Ordinances, and Regulations. It also adheres to the standards set by the UGC, the UGC-DEB, several Regulatory Authorities, and the State Government. The executive and academic council, chaired by the Vice Chancellor, serves as the university's highest governing body. The Academic Council, Financial Committee, Building Committee, and Purchase Committee are among the sub-committees that are established to distribute responsibilities and ensure efficient execution. The proposals and suggestions of all statutory and non-statutory committees are reviewed and approved by the Executive council. The university provides welfare benefits to its employees as per the Government of Chhattisgarh's directives, including various types of leave, fee concessions for pursuing courses, reimbursement of medical insurance premiums, and medical benefits. The faculty members are encouraged to attend orientation and refresher programs and participate in national and international conferences and workshops to enhance their academic pursuits. The Centre for Internal Quality Assurance (CIQA) is entrusted with the responsibility of maintaining and ensuring the university's academic and administrative operations. Additionally, several other committees are formed during special events, such as convocations, seminars, conferences, and workshops, to achieve specific objectives.</p>	
2.	<p>Articulation of Higher Educational Institution Objectives</p>	<p>Pandit Sundarlal Sharma (Open) University Chhattisgarh, Bilaspur governs its academic and administrative activities in accordance with its Objectives, Vision, Mission, and Core Values, which have been approved by its statutory bodies. The university aims to advance learning and knowledge dissemination through various means, provide higher education opportunities to a larger segment of society, and promote open university and distance education systems in the state. The university follows a participative and representative democracy in its governance, where all stakeholders actively participate in administration to achieve its mission. Both teaching and non-teaching staff contribute significantly to determining and implementing institutional policies. The university's governance focuses on making education affordable and accessible to all.</p>	
3.	<p>Programme Development and Approval Processes</p> <p>a. Curriculum Planning, Design and Development</p> <p>b. Curriculum Implementation</p>	<p>The curriculum planning, designing, and development process at Pandit Sundarlal Sharma (Open) University in Chhattisgarh, Bilaspur follows a structured approach. The university teaching department initiates the development of a program idea, keeping in mind local, regional, and global needs. The idea undergoes extensive discussions in department meetings and is presented to higher authorities for administrative approval. Upon receiving approval, a Programme Project Report (PPR) is prepared based on</p>	

	<p>c. Academic Flexibility</p> <p>d. Learning Resource</p> <p>e. Feedback System</p>	<p>a feasibility study that involves field surveys and consultations with various stakeholders. The PPR is scrutinized by different university authorities, including the Board of Studies and the Academic Council, before being implemented as a program for learning. Local, national, regional, and global requirements are taken into account while planning and developing the curriculum, with certain subjects such as Botany, Environmental Science, History, and Geography emphasizing local aspects and others addressing national, regional, and local demands.</p>	
4.	Programme Monitoring and Review	<p>The University periodically evaluates its curricula based on the students' needs, the teaching and research potential of its faculty, emerging knowledge trends across the globe, and the requirements of various examining and teaching bodies in India, as well as local needs. The curricula across all disciplines prioritize students' employability while maintaining each discipline's core values and ethos. The syllabus for undergraduate, postgraduate, and Ph.D. programs undergoes revision every two to three years to align with UGC Curriculum Models, NET syllabuses, UPSC, and other recruitment commissions. The University has revised up to 15-20% of its UG & PG courses. The University has adopted innovative curriculum development measures, including a course-credit system, continuous evaluation through assignments, term-end papers, dissertations, seminars, research review presentations, etc. In remote learning systems, where learners have limited interaction with instructors and counseling meetings are optional, assignments are crucial for communication and learning, enabling learners to</p>	
5.	Infrastructure Resources	<p>The Pandit Sundarlal Sharma (Open) University Chhattisgarh has made significant efforts to equip all its Regional Centers (RCs) and Local Service Centers (LSCs) with IT infrastructure and uninterrupted 100 Mbps internet connectivity. The university has also developed discipline-specific science laboratories for Physics, Chemistry, Zoology, Botany, and computer labs at its headquarters. All RCs, LSCs, and the headquarters have Wi-Fi facilities, which are intended to connect learners to global knowledge and improve their learning experience. Additionally, academic and non-academic staff are provided with dedicated workspaces to ensure an exclusive work environment. The University's installed computer systems and equipment run on licensed operating systems and applications with automatic antivirus software upgrades. The university has its IT and OER policy and an ERP document. The library facility of the university is partially automated, with online journals available to learners, and the university's OER repository is accessible for discipline-specific information. For academic support, learners can contact the concerned departments/faculties or nearby RCs and LSCs. The university has signed MOUs with selected universities and colleges across Chhattisgarh and outside the state, in which host institutions share resources such as laboratories, classrooms, smart classrooms, seminar rooms, and libraries with the university's LSCs. All the LSCs are linked with the nearby RCs and the headquarters for better administration and academic support. Regular academic counselling sessions are held at the RCs and LSCs, and the nearby RCs and the headquarters routinely monitor</p>	

		the practical classes and other LSC activities. The university provides learners with digitized learning resources such as the PSSOU OER repository.	
6.	Learning Environment and Learner Support	The university has implemented various initiatives to support its learners, with a specific focus on enhancing their support system. This includes two online admission cycles per academic year, with all essential admission certificates collected through the university's online portal. Learners can pay their fees using online payment gateways or bank challan. After confirmation of their admission, Self-Learning Materials (SLM) are dispatched to the learners' address through a process that has a 100% success rate of delivery. Dedicated HELP desks are available at the university's headquarters and all its regional and study centres, offering pre-admission counselling and induction facilities to clarify any doubts and help learners understand the program structure better. The university is also promoting mobile-based learning through its PSSOU learning resources. The university conducts various activities such as workshops, seminars, conferences, field studies, and dissertations. In order to address grievances of the learners, several channels are provided including social media, email, app-based support, enquiry counter, RTI, and phone calls. There are different mechanisms in place to address grievances, with redressal carried out at different levels depending on the complexity of the issue. Academic counselling services are available throughout the year in the form of telephonic support, face-to-face contact, online web-based counselling, and more. An alumni association has been established to contribute to the progress of the university, and Right to Information cells have been set up to increase transparency in the operation process. The university displays exam results and admit cards on its website for the convenience of learners.	
7.	Assessment and Evaluation	The university offers Term End Examination (TEE) twice a year for the two admission cycles, with evaluation of answer scripts being a continuous process. The evaluation process is based on how well learners apply their understanding to a particular examination. The question papers are designed in a way that discourages the memorization of answers and encourages learners to study the entire syllabus. The examination pattern covers 100% of the curriculum and consists of 24 questions. The formative assessment of evaluation is strictly done according to the Open and Distance Learning Regulations 2020. The evaluation process for learners' progress consists of formative and term-end assessments, with formative assessment weighing 30% and term-end assessment carrying 70% weightage. Evaluation of answer copies is conducted at the Regional Centre Level, with all regional centres participating in the evaluation process interchangeably. The evaluation is carried out by subject experts who meet the minimum eligibility requirements. After evaluation, answer copies, foils, and counterfoils are collected at the University Headquarters, and then entrusted to an agency to prepare the exam results. If there are UFM cases, a committee formed by the University determines the degree of disciplinary action. If the examinee is not content with their results, they may apply for Re-Totalling or Re-evaluation.	
8.	Teaching Quality and Staff Development	The University follows the UGC regulations to appoint faculty members in different departments. A majority of the academic staff in the University holds a doctorate degree. The non-academic staff members support the academic staff in their work. The	

		<p>University emphasizes the development of higher-order skills, decision-making skills, and logical reasoning skills. In order to achieve this goal, PSSOU adopts best practices related to curricular design, development, delivery, and evaluation in all the programs offered. The curriculum is a crucial component that determines the quality of education. The University's programs and outcomes are in line with its vision and mission. The faculty members regularly engage in research publications, and the University organizes Seminars/Conferences/Workshops on various themes that address current societal issues and needs of different departments. The University provides grants for research projects, seminars/conferences, and encourages faculty members to participate in orientation and refresher programs, as well as national/international conferences and workshops to enhance their academic pursuits.</p>	
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2.3 Compliance of Process of Internal Quality Audit – As per Annexure–I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Academic Planning	<p>The administrative strength of the University is the structure through well-defined policy measures which are governed as per University Act, Statutes, Ordinances and Regulations. The Academic and Administrative bodies (Planning and Evaluation Board, Academic and Executive Council) have representation from varied segments. Executive Council (EC) delegates powers to principal academic body comprising cross sections of representations of both internal & external members. It places the decisions taken by it before the EC all the decisions on the programs, courses, admission, evaluation methods, academic standards are taken by it. BOS is constituted for each of the subjects/groups. It approves the course structure & syllabus of the academic programs of the departments. Board of Studies (BOS) is constituted for each of the subjects/groups. It approves the course structure & syllabus of the academic programs of the departments. Academic Departments act as a channel of communication on program, personnel, and budget matters. They encourage and foster excellence in research, teaching, and professional and university service. SLM development, Prepares Time Table & conducts Contact Classes, Induction & Counselling sessions, assessment & evaluation, confidential works, research guidance, organize seminars, workshops, capacity development & training program. Departmental Research Committee (DRC)- this committee takes decisions regarding various research plans & progress of research scholars. Planning Board (PB) is principal academic body comprising cross sections of representations of both internal & external members. PB places the decisions taken by it before the EC. It prepares short- & long-term plans of the University covering all academic, administrative & financial aspects of the University. Centre for Internal Quality Assurance (CIQA) - Constituted as per norms of UGC (ODL), It monitors quality</p>	

		aspects of academic & administrative aspects.	
2.	Validation	All the offered programs by the University are formulated based on the requirements of Learners of State and cater to the rural population's needs. Statutory authorities duly approve the offered programmes like the Board of Studies, Academic Council, and Executive Council.	
3.	Monitoring, Evaluation and Enhancement Plans	a. The Pandit Sundarlal Sharma (open) University has a robust monitoring system in place for its Regional Service Division and Study Centers. The Regional Services Directorate at the headquarters monitors the day-to-day functioning of the Study Centers and Regional Service Division. Monthly progress reports are required from Study Centers, and quarterly reports are submitted by the Regional Service Division. The progress report data is collected online for analysis and assessment of the institution to enhance academic quality.	
	a. Reports from Learner Support Centres(for Open and Distance Learning programmes)		
	b. Reports from Examination Centres	b. The exam centers for the university are mainly located in Chhattisgarh government colleges (97%) and a few are located in reputed non-government colleges (3%). To prevent cheating during exams, strict rules and instructions are in place for invigilators, and a Center Superintendent is appointed for every sessional exam. Communication with the exam centers is continuous during the examination.	
	c. External Auditor or other External Agencies report	c. The university conducts regular internal auditing and monitoring.	
	d. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels	d. Teacher performance is evaluated based on the standardized Academic Performance Indicators (API), which is the Performance-based Appraisal System (PBAS) followed for the Career Advancement Scheme (CAS) as framed by the UGC as an objective appraisal tool.	
	e. Reporting and Analytics by the Higher Educational Institution	e. The university has a formal feedback mechanism for obtaining feedback from students. Feedback analysis is conducted to assess the impact of the implemented curricula.	
	f. Periodic Review	f. The university periodically assesses its curricula, taking into account students' needs, teaching and research potential of the faculty, emerging trends in various knowledge regimes across the globe, curricular requirements of various teaching and examining bodies in India, and local needs.	

Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education

(Dual Mode University) - Regular, full time, at least Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

S.No.	Director	Qualification	Salary
1.	Pro. Shobhit Kumar Bajpayi	M.B.A. Ph.D	1,98,700

3.2 Compliance status of “Human Resource and Infrastructural Requirements” – As per

Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms

and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV

of the Regulations. In addition, the faculty details shall be provided in the following

format:

The University ensures the compliance of Human Resource and Infrastructural Requirements as per UGC (ODL Programmes and Online Programmes) norms. The University ensures the compliance of requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as per Regulations.

Programme Name	No. of faculty Required	No. of faculty appointed	Complied Yes/No	If no. reason thereof
BA	3	3	Yes	
B.com	3	3	Yes	
B.Sc.	3	5	Yes	
BBA	3	3	Yes	
B.Lib & I. Sc.	3	4	Yes	

MA sanskrit	3	2		
MA Hindi	3	3	Yes	
MA Sociology	3	3	Yes	
MA Political Science	3	3	Yes	
MA English	3	3	Yes	
MA/M.Sc. Math	3	4	Yes	
MA Education	3	4	Yes	
M.Com	3	3	Yes	
MSW	3	3	Yes	
B.Ed.	3	3	Yes	
PG Diploma in Yog Science	3	3	Yes	
PG Diploma in Psychological Guidance and Counselling	3	2	Yes	
PG Diploma in Journalism and Mass Communication	3	3	Yes	
PG Diploma in Broadcast Journalism and Newmedia	3	3	Yes	
PG Diploma in Chhattisgarhi Language and Literature	3	3	Yes	
PG Diploma in Labour Law and Labour Welfare	3	2	Yes	
PG Diploma in Cyber Law	3	2	Yes	
PG Diploma in Advertising and Public Relation	3	3	Yes	

S.No.	Programme Name	No. of Full time dedicated faculty for ODL	Names	Designation	Qualification	Experience	Type (Regular/Contract)with Gross salary/Month			Date of joining programme and joining report
							Type	Gross Salary / Month	Contract Period	
1	BA	3	Dr. Praveen Pathak	Guest faculty	Ph.D.	0	Contract		06 Month	
			Ms. Manisha Bhimte	Guest faculty	NET	2	Contract		06 Month	
			Ms Varsha Sinha	Guest faculty	NET	1	Contract		06 Month	
2	B.Com	3	Ms. Ankita Lakra	Guest faculty	NET		Contract		06 Month	
			Dr. Ratnakar Pandey	Programme Co-ordinator	Ph.D.	16	Contract		06 Month	
			Dr. Rajkumar Jaiswal	Programme Co-ordinator	Ph.D.	17	Contract		06 Month	
3	B.Sc. (Biology/ Math)	5	Dr. Sarita Chandrawanshi	Guest faculty	Ph.D.	10	Contract		06 Month	
			Dr. Shilpa Vinodiya	Guest faculty	Ph.D.	4	Contract		06 Month	
			Dr. Nilima Tiwari	Co-ordinator	Ph.D.		Contract		06 Month	
			Mr. Tarun Kumar Patle	Guest faculty	NET	4 months	Contract		06 Month	
			Ms. Neha Anchal	Guest faculty	NET	1	Contract		06 Month	
4	BBA	3	Dr. Pushkar Dubey	Assistant Professor	Ph.D.	14	Regular			
			Mr. Kailash Kumar Sahu	Guest Faculty	NET	3	Contract		06 Month	
			Mrs. Srishti Tamrakar	Guest Faculty	NET	1	Contract		06 Month	
5	B.Lib & I.S.C.	4	Dr. Preeti Rani Mishra	Assistant Professor	Ph.D.	9	Regular			
			Mr. Suneel Kumar Kurre	Guest Faculty	NET	1	Contract		06 Month	
			Ms. Monika Kispotta	Guest Faculty	NET	1.6	Contract		06 Month	
			Dr. Shalini Shukla	Programme Co-ordinator	Ph.D.	14			06 Month	
6	MA sanskrit	3	Dr. Amit Kumar Pandey	Guest Faculty	Ph.D.	2.5	Contract		06 Month	
			Mr. Nemchand Rajgeer	Guest Faculty	NET	9 months	Contract		06 Month	
			Mr. Pawan Singh Rajput	Guest faculty	NET	2.5	Contract		06 Month	
7	MA Hindi	4	Dr. Jaipal Singh Prajapati	Assistant Professor	Ph.D.	11	Regular			
			Dr. Pooja Yadav	Guest Faculty	Ph.D.	1	Contract		06 Month	
			Dr. Santosh Kumar Baghel	Guest Faculty	Ph.D.	1	Contract		06 Month	

			Ms. Varsha Sinha	Guest Faculty	NET	1	Contract		06 Month	
8	MA Sociology	3	Dr. Sanjiv kumar Lavania	Assistant Professor	Ph.D.	9	Regular			
			Mr. Ganesh Kumar Garehwal	Co-ordinator Assistant	NET	1	Contract		06 Month	
			Dr. Anita Pandey	Programme Co-ordinator	Ph.D.		Contract		06 Month	
9	MA Political Science	3	Mr. Sant Kumar Tewari	Guest Faculty	NET	6			06 Month	
			Mr. Deepak Kumar	Guest Faculty	NET	06 Month	Contract		06 Month	
			Ms. Jigyasa Patel	Guest Faculty	NET	06 Month	Contract		06 Month	
10	MA English	3	Mr. Praveen Toppo	Assistant Professor	NET	0	Regular			
			Dr. Rituraj Trivedi	Guest Faculty	Ph.D.	7	Contract		06 Month	
			Dr. Anupa Thomas	Guest Faculty	Ph.D.		Contract		06 Month	
11	MA/M.SC. Maths	4	Mr. Resham Lal Pradhan	Assistant Professor	NET	6	Regular			
			Dr. Manoj Tiwari	Guest faculty	Ph.D.		Contract		06 Month	
			Mr. Sunil Kumar	Guest faculty	SET	0	Contract		06 Month	
			Ms. Anisha Kispotta	Guest faculty	SET	0	Contract		06 Month	
12	MA Education	4	Dr. Beena Singh	Assistant Professor	Ph.D.	19	Regular			
			Dr. Anita Singh	Assistant Professor	Ph.D.	19	Regular			
			Dr. Prakriti James	Assistant Professor	Ph.D.	6	Regular			
			Mrs. Varsha Shashi Nath	Assistant Professor	NET	0	Regular			
13	M.Com	3	Dr. Shobhit Bajpai	Assistant Professor	Ph.D.		Regular			
			Dr. Mordhwaj Tripathi	Assistant Professor	Ph.D.	9	Regular			
			Mrs. Shrishti Tamrakar	Programme Co-ordinator	Ph.D.	17	Contract		06 Month	
14	MSW	3	Mr. P. Pandu Ranga Babu	Programme Co-ordinator	NET	0	Contract		06 Month	
			Mr. Mukeshwar Sonwani	Guest Faculty	NET	2	Contract		06 Month	
			Mr. Mukesh Kumar Sahu	Guest Faculty	NET	4	Contract		06 Month	
15	B.Ed.	3	Dr. Angha Agashe	Guest Faculty	Ph.D.		Contract		06 Month	
			Mr. Pawan Singh Rajput	Guest Faculty	NET	2.5	Contract		06 Month	
			Mr. Nitish Mondal	Guest Faculty	NET	0	Contract		06 Month	
16	PG Diploma in Yog	3	Dr. S. Rupendra Rao	Assistant Professor	Ph.D.	10	Regular			

	Science		Ms. Shweta Kurre	Programme Co-ordinator	NET	6	Contract		06 Month	
			Mr. Dongeshwar Sahu	Cordinator Assistant		9	Contract		06 Month	
17	PG Diploma in Psychological Guidance and Counselling	2	Dr. S. Rupendra Rao	Assistant Professor	Ph.D.	9	Regular			
			Dr. Deepak Pandey	Co-ordinator	Ph.D.	0	Contract		06 Month	
18	PG Diploma in Journalism and Mass Communication	3	Dr. Jaipal Singh Prajapati	Assistant Professor	Ph.D.	10	Regular			
			Dr. Pooja Yadav	Guest Faculty	Ph.D.	1	Contract		06 Month	
			Ms. Varsha Sinha	Guest Faculty	NET	1	Contract		06 Month	
19	PG Diploma in Broadcast Journalism and Newmedia	3	Dr. Jaipal Singh Prajapati	Assistant Professor	Ph.D.	10	Regular			
			Dr. Santosh Kumar Baghel	Guest Faculty	Ph.D.	1	Contract		06 Month	
			Ms. Varsha Sinha	Guest Faculty	NET	1	Contract		06 Month	
20	PG Diploma in Advertising and Public Relation	3	Dr. Jaipal Singh Prajapati	Assistant Professor	Ph.D.	10	Regular			
			Dr. Santosh Kumar Baghel	Guest Faculty	Ph.D.	1	Contract		06 Month	
			Ms. Varsha Sinha	Guest Faculty	NET	1	Contract		06 Month	
21	PG Diploma in Chhattisgarhi Language and Literature	3	Dr. Jaipal Singh Prajapati	Assistant Professor	Ph.D.	10	Regular			
			Dr. Pooja Yadav	Guest Faculty	Ph.D.	1	Contract		06 Month	
			Ms. Varsha Sinha	Guest Faculty	NET	1	Contract		06 Month	
22	PG Diploma in Cyber Law	2	Dr. Mordhwaj Tripathi	Co-ordinator	Ph.D.	8	Contract		06 Month	
			Dr. Tanuja Birtharey	Co-ordinator	Ph.D.	11	Contract		06 Month	
23	PG Diploma in Labour Law and Labour Welfare	2	Dr. Mordhwaj Tripathi	Co-ordinator	Ph.D.	8	Contract		06 Month	
			Dr. Tanuja Birtharey	Co-ordinator	Ph.D.	11	Contract		06 Month	

3.3 Details of Administrative staff

Number of Administrative staff available exclusively for ODL programmes at HQ & at LSCs

Admin Staff	Required (up to 5,000 students)	Available
Deputy Registrar	1	0
Assistant Registrar	1	0
Section Officer	1	0
Assistants	3 (2 for DM Universities)	09
Computer Operator	2	03
Multi-Tasking Staff	2	8+257

(Attach duly attested photocopy of appointment letter with salary details)

Note:

1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL programmes through its Head Quarters only and duly recognized off-campus centres; not through any Learner Support Centre.

Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	Yes	
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centres shall be allotted to any private organisations or unapproved Higher Educational Institutions.	Yes	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	Yes	
S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof

5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	Yes	
6.	Building and grounds of the examination centre must be clean and in good condition.	Yes	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	Yes	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	Yes	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	Yes	
10.	Safety and security of the examination centre must be ensured	Yes	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	Yes	
12.	Provision of drinking water must be made for learners	Yes	
13.	Adequate parking must be available near the examination centre	Yes	
14.	Facilities for Persons with Disabilities should be available	Yes	

4.2 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	Yes/ Upload guidelines	
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and their certification.	Yes Upload mechanism	
3.	<p>The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination:</p> <p>Provided that no semester or year-end examination shall be held unless:</p> <p>i) the Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted;</p> <p>ii) For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling) and lab component of each of the programmes; and detailed attendance records have been maintained by Learner Support Centre/Regional Centre/ Higher Educational Institution</p>	Yes	

4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	Yes	
5.	The weightage for different components of assessments for Open and Distance Learning mode shall be as under: (i) continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	Yes Upload sample question paper	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Yes	
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	Yes Upload sample	

8.	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	Yes Upload Process	
9.	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Yes Upload list	
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	Yes	
	(b) Availability of biometric system	No	
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners	No	
	(d) In case of non-availability of the ClosedCircuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution	Yes	

11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	NIL	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	Yes Upload details of Observer assigned	
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	Yes Upload Observer Report	
13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted through proctored examination (penpaper or online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations. (b) The Exams shall be under the direct control and responsibility of the Open and Distance Learning mode Institution	Yes	
14.	The Examination Centre shall be located in Government Institutions like Kendriya Vidyalaya(s), Navodaya Vidyalaya(s), Sainik School(s), State Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centres shall be allotted to private organisations or unapproved Higher Educational Institutions	Yes	
15.	The Learner Support Centres, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centres provided they fulfill the criteria of an examination centre as defined in these regulations	Yes	

16.	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	Yes	
17.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have i. Photograph ii. Aadhaar number or other government recognised identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name.	Yes Upload samples	
	(b) Each award shall also be uploaded on the National Academic Depository	Yes	
18.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning); (v) Name and address of all Examination Centres	Yes Upload samples	

4.3. Whether any examination held through online mode. - No

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

INSERT TEXT BOX

4.4 Result and Student Progression

Semester beginning	Programme name	No. of students admitted	No. of students appeared in exams	No. of students progressed to next year	% of students passed	% of students passed in first class
July 2021 – June 2022	1. BACHELOR OF ARTS (FIRST YEAR)	2562	2417	2059	85.19	79.19
	2. BACHELOR OF ARTS (SECOND YEAR)	2418	2386	2161	90.57	86.59
	3. BACHELOR OF ARTS (THIRD YEAR)	1903	1891	1661	87.84	84.19
	4. BACHELOR OF BUSINESS ADMINISTRATION (FIRST YEAR)	43	35	28	80.00	77.14
	5. BACHELOR OF BUSINESS ADMINISTRATION (SECOND YEAR)	24	24	23	95.83	95.83
	6. BACHELOR OF BUSINESS ADMINISTRATION (THIRD YEAR)	24	23	17	73.91	73.91
	7. BACHELOR OF COMMERCE (FIRST YEAR)	217	204	168	82.35	69.61
	8. BACHELOR OF COMMERCE (SECOND YEAR)	183	180	160	88.89	72.78
	9. BACHELOR OF COMMERCE (THIRD YEAR)	167	167	139	83.23	70.06
	10. BACHELOR OF EDUCATION (FIRST YEAR)	1005	1005	991	98.61	98.61
	11. BACHELOR OF EDUCATION (SECOND YEAR)	499	499	492	98.60	98.60
	12. BACHELOR OF LIBRARY AND INFORMATION SCIENCE	1798	1783	1587	89.01	75.88
	13. BACHELOR OF SCIENCE (FIRST YEAR)	2286	2248	1808	80.43	70.37
	14. BACHELOR OF SCIENCE (SECOND YEAR)	2373	2363	2066	87.43	78.80
	15. BACHELOR OF SCIENCE (THIRD YEAR)	2205	2199	1893	86.08	82.40
	16. CERTIFICATE IN GOODS AND SERVICES TAX	30	27	19	70.37	70.37
	17. DIPLOMA IN COMPUTER APPLICATION	185	185	164	88.65	86.49
	18. DIPLOMA IN ELEMENTARY EDUCATION (PART-I)	2127	2101	2029	96.57	96.57
	19. DIPLOMA IN ELEMENTARY EDUCATION (PART-II)	1997	1988	1945	97.84	97.79
	20. DIPLOMA IN ELEMENTARY LANGUAGE	10	6	5	83.33	83.33

TEACHING					
21. DIPLOMA IN RAMCHARIT MANAS ON SOCIAL WELFARE THROUGH SCIENCE	26	24	23	95.83	95.83
22. M.A. (FINAL) ECONOMICS	4	4	3	75.00	25.00
23. M.A. (FINAL) EDUCATION	223	222	221	99.55	99.55
24. M.A. (FINAL) ENGLISH	1616	1611	1558	96.71	91.50
25. M.A. (FINAL) HINDI	323	321	308	95.95	95.64
26. M.A. (FINAL) HISTORY	1	0	0	#DIV/0!	#DIV/0!
27. M.A. (FINAL) MATHEMATICS	19	19	19	100.00	100.00
28. M.A. (FINAL) POLITICAL SCIENCE	191	190	184	96.84	94.74
29. M.A. (FINAL) SANSKRIT	310	308	299	97.08	76.95
30. M.A. (FINAL) SOCIOLOGY	313	313	307	98.08	91.37
31. M.A. (PREVIOUS) ECONOMICS	2	2	2	100.00	50.00
32. M.A. (PREVIOUS) EDUCATION	265	262	255	97.33	96.95
33. M.A. (PREVIOUS) ENGLISH	1393	1360	1281	94.19	88.16
34. M.A. (PREVIOUS) HINDI	404	403	392	97.27	95.78
35. M.A. (PREVIOUS) MATHEMATICS	4	4	4	100.00	100.00
36. M.A. (PREVIOUS) POLITICAL SCIENCE	249	245	240	97.96	95.92
37. M.A. (PREVIOUS) SANSKRIT	435	428	407	95.09	85.05
38. M.A. (PREVIOUS) SOCIOLOGY	362	354	346	97.74	95.76
39. M.Sc. (FINAL) MATHEMATICS	1976	1969	1925	97.77	97.31
40. M.Sc. (PREVIOUS) MATHEMATICS	1568	1548	1494	96.51	95.09
41. MASTER OF COMMERCE (FINAL)	208	208	204	98.08	96.63
42. MASTER OF COMMERCE (PREVIOUS)	257	252	242	96.03	94.44
43. MASTER OF SOCIAL WORK (FINAL)	513	512	488	95.31	95.12
44. MASTER OF SOCIAL WORK (PREVIOUS)	476	471	438	92.99	92.78
45. POST GRADUATE DIPLOMA IN ADVERTISING AND PUBLIC RELATION	2	2	2	100.00	100.00
46. POST GRADUATE DIPLOMA IN BROADCAST JOURNALISM AND NEW MEDIA	11	11	10	90.91	90.91

47. POST GRADUATE DIPLOMA IN CHHATTISGARHI LANGUAGE LITERATURE	704	697	675	96.84	94.26
48. POST GRADUATE DIPLOMA IN COMPUTER APPLICATION	435	435	402	92.41	91.72
49. POST GRADUATE DIPLOMA IN CYBER LAW	56	54	48	88.89	87.04
50. POST GRADUATE DIPLOMA IN HUMAN RESOURCE MANAGEMENT	17	17	15	88.24	88.24
51. POST GRADUATE DIPLOMA IN JOURNALISM AND MASS COMMUNICATION	57	55	41	74.55	67.27
52. POST GRADUATE DIPLOMA IN LABOUR LAW AND LABOUR WELFARE	58	56	47	83.93	83.93
53. POST GRADUATE DIPLOMA IN MARKETING MANAGEMENT	4	4	4	100.00	100.00
54. POST GRADUATE DIPLOMA IN PSYCHOLOGICAL GUIDANCE AND COUNSELLING	200	196	167	85.20	79.08
55. POST GRADUATE DIPLOMA IN TOURISM MANAGEMENT	3	3	1	33.33	33.33
56. POST GRADUATE DIPLOMA IN YOG SCIENCE	848	838	799	95.35	94.75

Part – V: Programme Project Report (PPR) and Self-Learning Material (SLM)

5.1 Compliance status of ‘Guidelines on Programme Project Report’ – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

All the University's programs are created according to the guidelines of the UGC Regulations and the Programme Project Report (PPR). The University has a systematic process for creating and finalizing the PPR. When the Department responsible for the program thinks of a new idea, it is expressed in the form of a PPR. This PPR is then submitted to the Board of Studies (BOS) for approval. After the BOS approves it, the PPR goes to the Academic Council (AC) and Executive Council (EC) for the final approval. Only after the EC approves the PPR is the program launched. Thus, the PPR is formulated by the departments with the guidance of the CIQA and is endorsed by the BOS, AC, and EC.

5.2 Compliance status of ‘Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy’ – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

Pandit Sundarlal Sharma (Open) University, in accordance with the University Grants Commission's (Open and Distance Knowledge Acquisition Program) Regulation 2020, provides writers and editors with guidelines for creating self-study course material. The programs include various graduate and postgraduate degrees, as well as postgraduate diplomas and certificates. The syllabus consists of printed blocks, audio-visual course material, assignments and exercises, counseling sessions, and project work. Each course material is divided into four blocks, with each block comprising 40 to 60 A4 pages. Units are printed in 10 to 15 pages, and each block consists of two to three units. The material is prepared with consideration given to the mental level, social and geographical environment of the students, and is intended primarily for the students, rather than the teachers. The language used in the material is kept simple and clear for easy understanding, particularly for students who have not had access to traditional education. The material is self-explanatory and is designed to be complete in itself. The structure of the unit typically consists of an initial section, a main section, and a concluding section, with each section including specific elements such as a summary, vocabulary, answers to self-assessment questions, reference bibliography, and self-

assessment questions. The main page of the unit follows a specific format, with sections such as the introduction, purpose, and exercises included.

5.3 Compliance status in respect of Self-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Pandit Sundarlal Sharma (Open) University located in Bilaspur, Chhattisgarh has issued guidelines to authors and editors on creating self-learning materials and e-learning materials according to the University Grants Commission (Open and Distance Learning Program) Regulations 2020. The university has developed these materials with specific characteristics in mind, such as being self-explanatory, self-determined, self-directed, self-motivating, self-evaluative, and self-instructional. Additionally, the university has made sure that the materials are comprehensive by using examples, pictures, and self-evaluation questions at the end of each chapter. The university has taken into consideration the profiles of students from the Chhattisgarh region, including their literacy level, age, location, information and communication skills, and knowledge acquisition status to plan the development of these materials. The materials have been divided into units for easy use, and the university provides practical textbooks, assignment books, audio-visual materials, project manuals, and other e-learning materials for knowledge acquisition. Furthermore, the university has set a duration of three years for undergraduate programs, two years for postgraduate programs, and two years for postgraduate diploma programs for Open and Distance learning acquisition. After obtaining permission from the competent authorities, the creation of self-study course materials has been successfully completed.

Part – VI: Programme Delivery through Learner Support Centre (LSC)

6.1 Details of personal contact programmes implemented:

Please provide information in respect of programmes at UG, PG and PGD Programmes

S. No.	Programmes name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis
	B.Com	UTD/Headquarter (Online)	All Centres	6	510	500
	Bachelor of Education	UTD, PT. SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH, BILASPUR	9	4	200	1000
		D.P. VIPRA EDUCATION COLLEGE, BILASPUR		2	100	
		PT. HARISHANKAR COLLEGE OF EDUCATION, JANJGIR		2	100	
		ADARSH COLLEGE, MURRA ROAD, DATRENGA		2	100	
		ROYAL COLLEGE OF EDUCATION, RAJNANDGAON		2	100	
		GOVT. TEACHERS COLLEGE OF EDUCATION, SHANKAR NAGAR, RAIPUR		2	100	
		MANSA SHIKSHA COLLEGE, BHILAI		2	100	
		SARASWATI COLLEGE OF EDUCATION, AMBIKAPUR		2	100	
		SHRI VEDMATA GAYATRI SHIKSHA MAHAVIDYALAYA, JAGDALPUR		2	100	

	B.A Sociology	Online – UTD PSSOU, Bilaspur	All Centers	Online –04	4530	44
	UG - Bachelor of Arts Political Science (2021-22)	UTD Headquarter (Online Mode)	All Centers	4	5154	645
	UG - Bachelor of Arts (2021-22)	UTD Headquarter (Online Mode)	All Centers	2	1335	387
	B.A (HISTORY) 2021 -2022	UTD Headquarter (online)	7	20	1987	298
	B.A Yog Science	Online - Head Quarter Bilaspur	7	Online - 13	483	37
	B.A Psychology	Online - Head Quarter Bilaspur	7	Online - 3	216	44
				Offline - 2		
	Bachelor of Art (Hindi Literature)	PT. SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH, BILASPUR (All Centers)	All Centers	3	3686	78
	B.A. I Economics (July-June)	UTD Bilapur (Online)	All Centers	1	335	195
	B.A. II Economics (July-June)	UTD Bilapur (Online)	All Centers	1	295	180
	B.A. III Economics (July-June)	UTD Bilapur (Online)	All Centers	1	278	190
	B.Sc. (Bio.)	UTD, Pt. Sundarlal Sharma (Open) University Chhattisgarh, Bilaspur Raipur Regional Centre Ambikapur Regional Centre Durg Regional Centre Kanker Regional Centre Jagdalpur Regional	NA	OFFLINE 2 (UTD,PSSOU)	1108	1480

		Centre Jashpur Regional Centre		ONLINE 2 (UTD/Headquarter)	1962	
	B.Lib. & Inf. Sc.	U.T.D. Bilaspur (online class)	01	10	371	307
	BBA II	UTD	All centres	1	2	1
	BBA III	UTD	All centres		7	5
	BBA III	UTD	All centres	1	7	5
	BBA III	UTD	All centres	1	7	5
	BBA	UTD	All centres	1	66	60
	BBA III	UTD	All centres	1	17	12
	BBA III	UTD	All centres	1	1	1
	B.Lib. & Inf. Sc. Off-line contact class	1. U.T.D. Bilaspur	01	40	389	334
		2. mahant laxmi narayan das college Raipur Cg	03	30	308	267
		3.seth r.c.s. arts and commerce surana college durg cg	02	20	193	169
		4.bhanupratap dev govt college kanker cg	01	10	117	97
		5.govt rajiv Gandhi pg college ambikapur cg	01	10	112	103
		6.govt rambhajan roy pg college jashpur cg	01	10	100	85
		7.vedmata shiksha shanshthan Jagdalpur cg	01	10	74	68
	B.SC (Online)	UTD	All Centers	6	1263	910

		UTD	All centres	3	69	54
		Raipur	1	3	6	722
		Ambikapur	1	3	6	1055
		Durg	1	3	6	940
		Jagdalpur	1	3	6	1009
		Jashpur	1	3	6	951
	B.SC (Contact)	Kanker	1	3	6	903
	B.A. Sanskrit	UTD/Headquarter (Online)	All Centers	3	456	276
	B.COM II	UTD	All centres	1	32	31
	B.COM III	UTD	All centres		16	14
	M.COM FINAL	UTD	All centres		55	39
	B.COM	UTD	All centres	1	101	99
	B.COM III	UTD	All centres	1	23	20
	B.COM II	UTD	All centres		36	31
	B.COM I	UTD	All centres	1	134	130
	B.COM II	UTD	All centres	1	132	129
	B.COM III	UTD	All centres	1	140	133
	M.Com	UTD/Headquarter (Online)	All Centers	4	433	410
	M.A. Education	UTD / HEAD QUARDAR (ONLINE MODE)	ALL CENTERS	4	453	319
	M.A Sociology	Online – UTD PSSOU, Bilaspur	All Centers	Online –08	639	55

MSW	Online – UTD PSSOU, Bilaspur,	All Centers	Online –08	917	Online-79
	Offline - UTD PSSOU, Bilaspur,	08	Offline - 01	217	Offline-135
	Mahant Laxminarayan Das Coollege, Raipur,		Offline – 01	198	Offline-127
	Rajiv Gandhi Govt. PG college Ambikapur,		Offline – 01	184	Offline-132
	Govt. V.Y. Tamaskar PG Autonomous College Durg		Offline – 01	156	Offline-107
	Shri Vedmata Gayatri Education College, Jagdalpur		Offline – 01	94	Offline-63
	PSSOU Sub Regional Centre, Kanker		Offline - 01	68	Offline-49
M.A. Political Science	UTD Headquarter (Online Mode)	All Centers	6	473	159
M.A. English	UTD Headquarter (Online Mode)	All Centers	4	2776	655
M.A. Hindi	PT. SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH, BILASPUR (All Centers)	All Centers	4	749	80
M.A. Sanskrit	UTD/Headquarter (Online)	All Centers	2	562	365
M.Sc.	UTD/Headquarter (Online)	All Centers	4	3296	2496
M.COM PREV	UTD	All centres	1	188	184
M.COM FINAL	UTD	All centres	1	151	148
M.COM	UTD	All centres	1	94	90
PGDYS	Online - Head Quarter Bilaspur	7	Online - 11	590	53
	Offline - (1) H. Q. Bilaspur (2) H. Q. Bilaspur (3) K. N. College Korba (4) Konark Edu. Coll. Janjgir		Offline - 04	199	

	PGDPG&C	Offline - Head Quarter Bilaspur	7	Offline - 05	185	37
	PG DIPLOMA IN LABOUR LAW AND LABOUR WELFARE (PGDLL&LW)	VISHVA VIDYALYA MUKHYALYA PARISAR BILASPUR	4	2	39	20
	PG DIPLOMA IN CYBER LAW (PGDCL)	VISHVA VIDYALYA MUKHYALYA PARISAR BILASPUR	4	2	34	17
	PG Diploma in Chhattisgarhi Language and Literature	PT. SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH, BILASPUR (All Centers)	All Centers	2	756	85
	PG Diploma in Journalism and Mass Communication & Broadcast Journalism	PT. SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH, BILASPUR (All Centers)	All Centers	2	50	75
	PG Diploma in Ramchartmanas	PT. SUNDARLAL SHARMA (OPEN) UNIVERSITY CHHATTISGARH, BILASPUR (All Centers)	All Centers	1	18	75

6.2 Compliance status of 'Learner Support Centre' – As per Annexure – VIII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

LSC Identification Process :-

The university publishes an advertisement on the University website and the newspapers. Interested parties fill the registration form and submit it along with the required documents to the concerned Regional Director or send the application directly to the Registrar. Constitution of the inquiry committee is done by the Honorable Vice-chancellor. Inspection of the proposed LSC is done by the inspection committee and the report is submitted to the registrar. On the

recommendation of the Recognition Committee, after approval from the Vice-Chancellor/Executive Council, the approval letter is sent by the Registrar to the proposed LSC. An agreement (MOU) is then signed between the proposed LSC and Pandit Sundarlal Sharma (Open) University Chhattisgarh, Bilaspur. Training cum Orientation Program for Coordinators of LSCs.

6.3 LSC wise enrollment details (Not for Private University)

Sr.No.	SC_Code	Name & Address of College/ institute where LSC is established (with Pin Code)	This LSC is of how many HEIs? (No. and Names)	If yes, All the HEIs in same State as that of the LSC?	Name of HEI to which College/ institute is affiliated (where LSC is established)	Whether the College/ institute is private or Govt (where LSC is established)	Name and contact Details of Coordinator and counselor	Qualification of Coordinator and Counsellor	No. of Counsellors	Programmes offered	Total Enrolled student (Session 2021-22)
1	A0001	Regional centre Ambikpur, Dist -Surguaj (C.G.) Pin - 497001	No		PSSOU Regional center	Govt	Dr. S.S. AGRWAL94061 40600	Ph.D.		All Programmes offered	349
2	A1101	Rajiv Gandhi Govt.PG college Ambikapur, Dist-Surguaj (C.G.) Pin - 497001	No		Sant Gahira Guru University Ambikapur, Surguja CG	Govt	Dr. S.S. AGRWAL94061 40600	Ph.D.	26	All Programmes offered	157
3	A1102	SARASWATI SHIKSHA MAHAVIDYA LAYA AMBIKAPUR, Dist-Surguaj (C.G.) Pin - 497001	No		Sant Gahira Guru University Ambikapur, Surguja CG	Private	DR. CHABI RANI MANDAL 9424250924	Ph.D.		D.El.Ed/B. Ed.	205
4	A1103	SANT HARKEWAL EDUCATION COLLEGE, AMBIKAPUR, Dist-Surguaj (C.G.) Pin - 497001	No		Sant Gahira Guru University Ambikapur, Surguja CG	Private	DR. ANJAN SINGH 9691581059] 9713295723	Ph.D.		D.El.Ed	77

5	A1104	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, AMBIKAPUR .Dist-Surguaj (C.G.) Pin - 497001	No		SCERT RAIPUR CG	Govt	SHRI AANAND PRAKASH 9926143397	P.G.	10	D.ELEd	132
6	A1201	Govt. Larang Sai PG college Ramanujanj, Dist- Balrampur (C.G.) Pin- 497220	No		Sant Gahira Guru University Ambikapur, Surguja CG	Govt	DR. R. S. SONWANI 8319356733	Ph.D.	3	All Programm es offered	105
7	A1202	Govt. Rani Durgawati College Wadrafnagar , Dist- Balrampur (C.G.) Pin- 497225	No		Sant Gahira Guru University Ambikapur, Surguja CG	Govt	SHRI P R KAUSARIYA 9479121991	P.G.	8	All Programm es offered	130
8	A1203	Arun Pratap singhdev Govt. College Shankargarh Dist- Balrampur (C.G.) Pin - 497118	No		Sant Gahira Guru University Ambikapur, Surguja CG	Govt	DR SMT RASHMI PANDEY 7999886703	Ph.D.		All Programm es offered	194
9	A1204	Govt. College Rajpur, Dist- Balrampur (C.G.) Pin- 497118	No		Sant Gahira Guru University Ambikapur, Surguja CG	Govt	SHRI B K GARGE 9424257184	P.G.	2	All Programm es offered	191
10	A1301	Govt. Kalidas College Pratappur , Dist- Surajpur (C.G.) Pin- 497223	No		Sant Gahira Guru University Ambikapur, Surguja CG	Govt	DR P SAY 9424258177	Ph.D.	8	All Programm es offered	88
11	A1302	Pandit Ravi Shankar Tripathi Govt College Bhaiyathan , Dist- Surajpur (C.G.) Pin - 497231	No		Sant Gahira Guru University Ambikapur, Surguja CG	Govt	DR ASHOK SHARMA 9926168599	Ph.D.		All Programm es offered	485
12	A1303	Govt. College, Dumariya- Jarhi , Dist- Surajpur (C.G.) Pin- 497235	No		Sant Gahira Guru University Ambikapur, Surguja CG	Govt	DR. ASHISH TIWARI 94653232307	Ph.D.	2	All Programm es offered	314

13	A1401	Govt. Ramanuj pratap Singhdev PG College Baikunthpur , Dist- Koria (C.G.) Pin - 497335	No		Sant Gahira Guru University Ambikapur, Surguja CG	Govt	DR AKHILESH GUPTA 9425580963	Ph.D.	3	All Programm es offered	381
14	A1402	Govt. College, Sonhat , Dist- Koria (C.G.) Pin -497339	No		Sant Gahira Guru University Ambikapur, Surguja CG	Govt	DR AKHILESH GUPTA 9165779358	Ph.D.	1	All Programm es offered	143
15	A1403	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, BAKUNTHPUR .Dist- KORIA (C.G.) Pin - 497335	No		SCERT RAIPUR CG	Govt	DR ARUN VERMA 9977046009	Ph.D.	5	D.El.Ed	92
16	A2201	Govt. College Balrampur , Dist- Balrampur (C.G.) Pin- 497119	No		Sant Gahira Guru University Ambikapur, Surguja CG	Govt	SHRI N K DEWANGAN 9977920198	P.G.	5	All Programm es offered	25
17	A2303	Govt.College Ramanujnagar , Dist- Surajpur (C.G.) Pin- 497333	No		Sant Gahira Guru University Ambikapur, Surguja CG	Govt	DR H N DUBEY 8823066695	Ph.D.	3	All Programm es offered	155
18	B1101	Regional Centre PSSOU campus Bilaspur, Bilaspur, Dist- Bilaspur, Pin- 495009	No		PSSOU Regional center	Govt.	DR SANJEEW KUMAR LAWANIYA 8476985418	Ph.D.		All course with D.El.Ed/B. Ed.	1734
19	B1102	Govt. J.M.P. College Takhatpur Takhatpur, Dist.- Bilaspur, Pin-495330	No		ABVV BILASPUR	Govt.	DR MADHULIKA LAL 9407602025	Ph.D.	3	All Programm es offered	110
20	B1103	Govt. College Sargaon Sargaon Dist.- Mugeli Pin- 495224	No		ABVV BILASPUR	Govt.	DR S P AMBSHTH 7999183613	Ph.D.	8	All Programm es offered	94
21	B1105	Govt. Pataleshwar College, Masturi Masturi Dist.- Bilaspur Pin- 495551	No		ABVV BILASPUR	Govt.	DR D R SAHU 8109716008	Ph.D.	8	All Programm es offered	99

22	B1106	Govt. Niranjani Kesharwani College, Kota Kota Dist.-Bilaspur, Pin-495442	No		ABVV BILASPUR	Govt.	DR B L KASHI 8120535866, 9425220962	Ph.D.	8	All Programm es offered	87
23	B1107	Govt. Mahamaya College, Ratanpur Ratanpur Dist.-Bilaspur, Pin-495551	No		ABVV BILASPUR	Govt.	DR A.K. LAHRE 9752107107	Ph.D.	10	All Programm es offered	159
24	B1108	Govt. Madhav Rao Sapre College Gaurella Gaurella Dist.-Bilaspur, Pin-495117	No		ABVV BILASPUR	Govt.	DR K R SAHU 9440790206	Ph.D.		All Programm es offered	298
25	B1109	GOVT. BASIC TRAINING INSTITUTE, BILASPUR 495001	No		NCTE	Govt.	ASHWINI KUMAR SHARMA 9424158310 9406437879	P.G		D.E.Ed	196
26	B1110	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, PENDRA 495119	No		NCTE DELHI	Govt.	SHRI. J.P. PUSHP 9407664439	P.G.	11	D.E.Ed	199
27	B1201	Govt. Dr. Jwala Prasad Mishra college, Mungeli Mungeli, Dist.-Bilaspur, Pin-495334	No		ABVV BILASPUR	Govt.	DR CHANDRSHEK HAR SINGH 9981311169	Ph.D.		All Programm es offered	214
28	B1202	Govt. Rajiv Gandhi College, Lormi Lormi, Dist.-Mugeli, Pin-495115	No		ABVV BILASPUR	Govt.	DR N K DHRUW 9977262164	Ph.D.	3	All Programm es offered	250
29	B1401	Govt. E.V. PG. College, Korba Korba, Dist.-Korba, Pin-495677	No		ABVV BILASPUR	Govt.	DR R K SAXENA 9425547200	Ph.D.	15	All Programm es offered	359
30	B1403	Govt. Mukutdhar Pandey College, Katghora Katghora, Dist.- Korba, Pin-495445	No		ABVV BILASPUR	Govt.	DR SATISH AGRWAL 9425546746	Ph.D.	6	All Programm es offered	191

31	B1404	Govt. College Gevra Gevra, Dist.-Korba, Pin-495446	No		ABVV BILASPUR	Govt.	DR SHIKHA SHARMA 9406035998	Ph.D.		All Programm es offered	120
32	B1406	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, KORBAPin- 495677	No		NCTE DELHI	Govt.	SHRI S.K. PRASAD 9406254800	P.G.	7	D.E.Ed	199
33	B1501	Kirodimal Govt. PG College, Raigarh Raigarh, Dist.- Raigarh, Pin- 496001	No		SNPV RAIGARH	Govt.	DR A K TIWARI 9713980334	Ph.D.	20	All Programm es offered	1217
34	B1503	Govt. College, Pusaur Pusaur, Dist.- Raigarh, Pin- 496440	No		SNPV RAIGARH	Govt.	DR. SAROJ KUMAR 7974890559	Ph.D.	8	All Programm es offered	205
35	B1505	Govt. Lochan Prasad Pandey College, Sarangarh Sarangarh, Dist.- Sarangarh, Pin-496445	No		SNPV RAIGARH	Govt.	DR D R LAHRE 9425230804	Ph.D.	7	All Programm es offered	545
36	B1601	Govt. T.C.L. College, Janjgir Takhatpur, Dist.- Bilaspur, Pin-495668	No		SNPV RAIGARH	Govt.	DR AMBIKA PRASAD VERMA 9589341000	Ph.D.	14	All Programm es offered	315
37	B1602	Govt. College, Malkharoda Malkharoda, Dist.- Sakti, Pin-495691	No		SNPV RAIGARH	Govt.	SMT UMA NANDANI JAISWAL 7489175680	P.G.	5	All Programm es offered	52
38	B1603	Govt. Kanti Kumar Bharati College, Sakti Sakti, Dist.- Sakti, Pin- 495689	No		SNPV RAIGARH	Govt.	DR A K CHATURVEDI 9424158552	Ph.D.	4	All Programm es offered	134
39	B1604	Govt. College Baloda Baloda, Dist.-Janjgir, Pin-495559	No		SNPV RAIGARH	Govt.	L K JAISWAL 9131229945	P.G.	8	All Programm es offered	181
40	B1605	Govt. College kharaudr, Dist.- Janjgir, Pin-495556	No		SNPV RAIGARH	Govt.	DR C B KHUTE 8234086084	Ph.D.	3	All Programm es offered	152

41	B1606	Govt. College Jaijaipur, Dist.- Sakti, Pin-495690	No		SNPV RAIGARH	Govt.	SHRI K L TANDAN 9009940326	P.G.	4	All Programm es offered	198
42	B1607	Govt. College Pamgarh, Dist.- Janjgir, Pin-495668	No		SNPV RAIGARH	Govt.	PROF BHANUPRATA P PATALE 7067783991	Ph.D.	6	All Programm es offered	266
43	B1608	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, JANJGIR4956 68	No		NCTE DELHI	Govt.	SMT. SAVITA RAJPUT 9669714446	P.G.		D.El.Ed	202
44	B1609	PT. HARISHANK AR COLLEGE OF EDUCATION, JANJGIR 495668	No		ABVV BILASPUR	Private	SSHRI N K CHATUARVED I 9630919511	P.G.		D.El.Ed/B. Ed.	298
45	B2103	Drona College, Bilaspur Bilaspur Dist.- Bilaspur, Pin- 495001	No		ABVV BILASPUR	Private	SHRI KULDIP DWIVEDI 8839311467	P.G.	7	B.A./ BCOM/ B.Sc. / M.A.(ALL)	96
46	B2104	N.D.R. College, Bilaspur Bilaspur Dist.- Bilaspur, Pin- 495001	No		ABVV BILASPUR	Private	DR S B JHA 9827962196	Ph.D.	15	B.A./ BCOM/ M.A.(ALL)	175
47	B2108	SHANTI NIKETAN COLLEGE, BILASPUR 495001	No		ABVV BILASPUR	Private	Rakesh Kumar Gupta 7000873833	P.G.		B.A./ BCOM/ M.A.(ALL)	0
48	B2109	D.P. VIPRA EDUCATION COLLEGE, BILASPUR 495001	No		ABVV BILASPUR	Private	DR VEEBHA MISHRA 9424186999	Ph.D.		D.El.Ed/B. Ed.	300
49	B2404	Kamla Nehru College, Korba Korba Dist.- Korba, Pin- 495677	No		ABVV BILASPUR	Private	DR ABDUL SATTAR 9826148086	Ph.D.	9	D.El.Ed_ With All	231
50	B2502	Uttam College Raigarh, Dist.- Raigarh, Pin- 496001	No		SNPV RAIGARH	Private	DR GOMTI SINGH 7869586151	Ph.D.	13	B.A./ BCOM/ B.Sc. / M.A./PGD HRM/PG DMM	49

51	B2503	Govt. Naveen College, Baramkela Baramkela, Dist.- Raigarh, Pin-496551	No		SNPV RAIGARH	Govt.	DR S L SONWANE 9098910298, 9302702040	Ph.D.	4	All Programm es offered	36
52	B2504	J.V.G. COLLEGE, RAIGARH 496551	No		SNPV RAIGARH	Private	SMT SMRITI DESHMUKH 9340676406	P.G.		D.E.Ed	197
53	D0001	Regional Centre ,Durg Pin-490020	No		Pt. Sunderlal Sharma (open) University ,bilaspur	Govt.	DR R L Singh 9300119083	Ph.D.		All Programm es offered	424
54	D1101	Govt. V.Y.T College, Durg Pin-491001	No		Hemchand Yadav Durg University	Govt.	DR R N SINGH 9300119083	Ph.D.	11	All Programm es offered	391
55	D1102	Govt. Late Chandulal Chandrakar College ,Dhamda Pin-491331	No		Hemchand Yadav Durg University	Govt.	PROF J K VERMA 782292144	Ph.D.	6	All Programm es offered	112
56	D1201	Govt. Jawaharlal Nehru College, Bemetara Pin-491335	No		Hemchand Yadav Durg University	Govt.	DR D DEY 9424128570	Ph.D.	8	All Programm es offered	360
57	D1202	Pt Deviprasad Choubey Govt. College, Saja Pin-491993	No		Hemchand Yadav Durg University	Govt.	DR I P DINKER 962865308	Ph.D.	2	All Programm es offered	111
58	D1203	Late.Thakur Maharaj Singh Govt.College,T hankhamariya Pin-491338	No		Hemchand Yadav Durg University	Govt.	DR P P CHANDRWANS 19424130755	Ph.D.		All Programm es offered	58
59	D1204	Govt. Koduram Dalit Mahavidyalaya, Nawagarh Pin-491337	No		Hemchand Yadav Durg University	Govt.	SMT MANGLI BANJARA 6265032912	P.G.		All Programm es offered	199
60	D1301	Govt . Ghanshyam Singh Gupt P.G college,Balod Pin-491226	No		Hemchand Yadav Durg University	Govt.	DR SHARDHA CHANDRAKER 9406103599	Ph.D.	4	All Programm es offered	200
61	D1302	Govt .Eklavya College, Dondilohara Pin-491771	No		Hemchand Yadav Durg University	Govt.	DR D R RANA 9893325416	Ph.D.	2	All Programm es offered	219

62	D1303	Govt .Sahid kaushal yadav college,Gunder dehi Pin - 491223	No		Hemchand Yadav Durg University	Govt.	DR SHARDHA CHANDRAKER 9406103599	Ph.D.	2	All Programm es offered	141
63	D1401	Govt . Digvijay College, Rajnandgaon Pin-491441	No		Hemchand Yadav Durg University	Govt.	DR B N MESHARAM 9424133998	Ph.D.	12	All Programm es offered	512
64	D1402	Govt . Nehru College, Dongargarh Pin-491445	No		Hemchand Yadav Durg University	Govt.	DR R K THANDEKER 9424111204	Ph.D.	5	All Programm es offered	128
65	D1403	Govt . Veerangna Avantibai College ,Chui khadan Dist-K.C.G Pin- 491885(C.G.)	No		Hemchand Yadav Durg University	Govt.	DR SHAKANTULA TRIPATI 9669734551	Ph.D.	2	All Programm es offered	191
66	D1404	Dr. Baba saheb Bhimrao Ambedkar P.G College ,Dongargaon Pin- 491661(C.G.)	No		Hemchand Yadav Durg University	Govt.	DR P M MESHARM 8982049322	Ph.D.	4	All Programm es offered	265
67	D1405	Govt . Rani Rashmi Devi College ,Khairagarh Pin-491881	No		Hemchand Yadav Durg University	Govt.	DR J N KESHRWANI 9425570037	Ph.D.	5	All Programm es offered	185
68	D1406	Govt . L.C.M College ,Ambagarh Chowki Pin- 491665	No		Hemchand Yadav Durg University	Govt.	DR K R MANDAWI 8085932588	Ph.D.	4	All Programm es offered	242
69	D1407	Govt . Lal Shyam College, Manpur Pin- 491229	No		Hemchand Yadav Durg University	Govt.	DR DEVENDRA KUMAR SAHU 9479030310	Ph.D.	2	All Programm es offered	65
70	D1408	Govt .College ,Mohla Dist. - M.M.A.Chowki Pin- 491666(C.G.)	No		Hemchand Yadav Durg University	Govt.	DR G K JOSHI 9424109891	Ph.D.	2	All Programm es offered	108
71	D1411	Royal College,Rajnandgaon Pin- 491441	No		Hemchand Yadav Durg University	Private	SMT. PREETI SINGH 9826491558	P.G.		B.Ed	203
72	D1412	Govt .BTI College,Dongargaon Pin- 491661(C.G.)	No		NCTE	Govt.	SHRI R.A. SAHU 9340295061	P.G.		D.El.Ed	88
73	D1413	District Institute of Education and Training ,Khairagarh Pin-491881	No		NCTE	Govt.	SHRI S.N. PANDA 9009085692	P.G.	6	D.El.Ed	82

74	D1501	Govt. Achary Pant Shri Naam Saheb P.G College, Kawardha Pin-491995	No		Hemchand Yadav Durg University	Govt.	DR B S CHAUHAN 8109644110	Ph.D.	1	All Programm es offered	546
75	D1502	Indira Gandhi Govt. College, Pandariya Pin-491559	No		Hemchand Yadav Durg University	Govt.	DR M L KASHYAP 9753462238	Ph.D.	3	All Programm es offered	143
76	D1503	.Atal Bihari Vajpeyi Govt .College,Pandatarai Pin-491559	No		Hemchand Yadav Durg University	Govt.	DR AVINASH KUMAR LAL 9787513646	Ph.D.	4	All Programm es offered	152
77	D1504	District Institute of Education and Training Center , Kawardha Pin-491995	No		NCTE	Govt.	SHRI J.S. NETAM 7879055168	P.G.	8	D.El.Ed	194
78	D2101	Seth Badrinath Khandelwal Education College Kasaridih,Durg Pin-491001	No		Hemchand Yadav Durg University	Private	DR SMT UMAKANTI SINGH 9303855501	Ph.D.		B.A./ BCOM/ B.LIB& ISc. / M.A./PGD YS	84
79	D2104	Mansa Education College, Bhilai Pin-490024(C.G.)	No		Hemchand Yadav Durg University	Private	DR SMITA SAXENA 9893750431	Ph.D.	13	BA/BCOM /MA/PGD YS/B.Ed/D .El.Ed	299
80	D2110	Sai College, Sector- 6, Bhilai Pin-490006	No		Hemchand Yadav Durg University	Private	DR B B TIWARI 9826126130	Ph.D.	2	B.A./ BCOM/ B.Sc. / M.A./PGD HRM/PG DMM	122
81	D2116	Shri Shankaracharya College,Junwani,Bhilai Pin-490020	No		Hemchand Yadav Durg University	Private	DR. RAKSHA SINGH 9826231391	Ph.D.	9	D.El.Ed	102
82	D2201	Samadhan College Samridhi Vihar, Bemetara Pin-491335	No		Hemchand Yadav Durg University	Private	DR P L YADAV 9406204013	Ph.D.	8	B.A./ BCOM/ B.Sc. / M.A./B.ED /D.El.Ed_ With All	240
83	J0001	Regional Center, behind B.S.N.L. Office Nayapara, Jagdalpur 494001	No		Bastar University	Govt.	DR BABEETA DIWAN 9424281522	Ph.D.		All Programm es offered	155

84	J1101	Vedmata Gaytri Sikchha Mahavidilaya Kangoli, Jagdapur 494001	No		Bastar University	Private	SHRI I P TIWARI 9424272894	P.G.	10	B.Ed/D.El. Ed_With All	463
85	J1102	Govt. Naveen College Tokapal Matwaea 494442	No		Bastar University	Govt.	DR T R RATRE 9406070578	Ph.D.	10	All Programm es offered	317
86	J1103	Govt. Naveen College Bakawand Bakawand Road, Bakawand	No		Bastar University	Govt.	SHRI BHAWESH NETAM 9424290515	P.G.	3	All Programm es offered	250
87	J1201	Govt. Sahid Bapurao College Sukma Main Road, Sukma 494111	No		Bastar University	Govt.	SHRI M K NARMDA 9425260241	P.G.	4	All Programm es offered	336
88	J1301	Govt. Danteshwari P.G. College, Dantewada Chitalanka, Dantewada Road, Dantewada 494449	No		Bastar University	Govt.	DR R K HIRKEN 7856252681	Ph.D.	12	All Programm es offered	293
89	J1401	Govt. Sahid Venkatrao P.G. College, Bijapur Etpal Road, Bijapur 494444	No		Bastar University	Govt.	DR J NARAYAN 9424281075	Ph.D.	11	All Programm es offered	198
90	J1402	Govt. Naveen College Bhairamgarh Sanjay Para, Bhairamgarh 494450	No		Bastar University	Govt.	DR A K DIKSHIT 9425262853	Ph.D.	3	All Programm es offered	697
91	JS0001	REGIONAL CENTRE PSSOU, JASHPUR Address - Khajanchi Toli, Jashpur Nagar Post- Jashpur Distt.- Jashpur [C.G.] Pin No- 496331	No		PT. SUNDARLA L SHARMA (OPEN)UNI VERSITY CHHATTIS GARH, BILASPUR	GOVERN MENT	DR V K RAKSHIT 9424180646	Ph.D.		All Programm es offered	192

92	JS1209	GOVT. MAHALIBHA GAT P.G. COLLEGE, KUSMI Address - village- Kusmi Post - Kusmi Distt.- Balrampur [C.G.] Pin No- 497224	No		SANT GAHIRA GURU UNIVERSIT Y SARGUJA AMBIKAPU R	GOVERNMENT	ASHOK KUMAR PAIKARA 9752676041	P.G		All Programm es offered	127
93	JS1501	GOVT. VIJAY BHUSHAN SINGH DEV GIRLS COLLEGE, JASHPUR Address - Jashpur Nagar Post- Jashpur Distt.- Jashpur [C.G.] Pin No- 496331	No		SANT GAHIRA GURU UNIVERSIT Y SARGUJA AMBIKAPU R	GOVERNMENT	DR DEVNISH MINJ 7898822231	Ph.D.		All Programm es offered	124
94	JS1502	old name - [GOVT. NAVIN COLLEGE, TAPKARA] new name - LIKHAN SAY GOVT. NAVIN COLLEGE, TAPKARA Address - Tapkara Post- Tapkara Distt.- Jashpur [C.G.] Pin No- 496227	No		SANT GAHIRA GURU UNIVERSIT Y SARGUJA AMBIKAPU R	GOVERNMENT	DR VINAY CHANDRA KINDO 7987914944	Ph.D.	2	All Programm es offered	312
95	JS1503	GOVT. COLLEGE, KANSABEL Address - Kansabel Post- Kansabel Distt.- Jashpur [C.G.] Pin No- 496223	No		SANT GAHIRA GURU UNIVERSIT Y SARGUJA AMBIKAPU R	GOVERNMENT	DR SHIV DAYAL GUPTA 8839966526	Ph.D.	1	All Programm es offered	300

96	JS1504	GOVT. COLLEGE, BAGICHA Address - village-Raykera Post - Bagicha Distt.- Jashpur [C.G.] Pin No- 496224	No		SANT GAHIRA GURU UNIVERSITY SARGUJA AMBIKAPUR	GOVERNMENT	DR R K BARETHA 9669268899	Ph.D.	1	All Programmes offered	503
97	JS1505	GOVT. BALASAHEB DESHPANDEY COLLEGE, KUNKURI Address - village-Saliyatoli Post - Kunkuri Distt.- Jashpur [C.G.] Pin No- 496225	No		SANT GAHIRA GURU UNIVERSITY SARGUJA AMBIKAPUR	GOVERNMENT	PROF VINAYAK SAY 9424194356	Ph.D.	1	All Programmes offered	223
98	JS1506	GOVT. THAKUR SHOBHA SINGH COLLEGE, PATTHALGAON Address - Patthalgaoon Post - Patthalgaoon Distt.- Jashpur [C.G.] Pin No- 496118	No		SANT GAHIRA GURU UNIVERSITY SARGUJA AMBIKAPUR	GOVERNMENT	SHRI NAND KISHOR URAON 9224183858	P.G.	9	All Programmes offered	614
99	JS1507	GOVT. SANT GAHIRA GURU RAMESHWAR COLLEGE, LAILUNGA Address - village-Lailunga Post - Lailunga Distt.- Raigarh [C.G.] Pin No- 496113	No		SHAHID NAND KUMAR PATEL UNIVERSITY RAIGARH	GOVERNMENT	DR VIDHYACHARAN SHUKLA 9893839826	Ph.D.	1	All Programmes offered	74
100	JS1508	GOVT. COLLEGE, DHARAMJAI GARH Address - Dharamjaigarh Post - Dharamjaigarh Distt.- Raigarh [C.G.] Pin No- 496116	No		SHAHID NAND KUMAR PATEL UNIVERSITY RAIGARH	GOVERNMENT	DR SHASHI BHUSHAN LAKDA 9753515700	Ph.D.	2	All Programmes offered	360

101	JS1510	HOLICROSS BASIC TRAINING INSTITUTE, PATTHALGA ON Address - Patthalgaon Post - Patthalgaon Distt.- Jashpur [C.G.] Pin No- 496118	No		CHHATTIS GARH BOARD OF SECONDAR Y EDUCATIO N ,RAIPUR	SEMI- OFFICI AL	C.RUTH TOPPO 7712907901	P.G		D.E.Ed	160
102	K0001	REGIONAL CENTER KANKER, GOVT. BHANUPRAT AP DEV COLLEGE, KANKER (C.G.) Pin- 494334	No		PSSOU Regional center	Govt	DR D L PATEL 9752094816	Ph.D.		All Programm es offered	174
103	K1101	BHANUPRAT AP DEV GOVT. PG COLLEGE, KANKER (C.G.) Pin- 494334	No		Shaheed Mahendra Karma Vishwavidyal aya Jagdapur C G	Govt	DR KRIPA RAM DHRUW 940610888	Ph.D.	8	All Programm es offered	465
104	K1102	GOVT. LAL KALIND SINGH COLLEGE, ANTAGARH (C.G.) Pin- 494665	No		Shaheed Mahendra Karma Vishwavidyal aya Jagdapur C G	Govt	DR DEEPAK KUMAR DEWANGAN 9993848861	Ph.D.		All Programm es offered	294
105	K1103	GOVT. GAIND SINGH COLLEGE, PANKHAJUR (C.G.) Pin- 494776	No		Shaheed Mahendra Karma Vishwavidyal aya Jagdapur C G	Govt	DR. DASHARATH LAL BDHAI	Ph.D.	1	All Programm es offered	186
106	K1104	GOVT. MAHARSHI VALMIKI COLLEGE, BHANUPRAT APPUR (C.G.) Pin- 494635	No		Shaheed Mahendra Karma Vishwavidyal aya Jagdapur C G	Govt	DR RASMI SINGH 9406433321	Ph.D.	8	All Programm es offered	397
107	K1201	GOVT. GUNDADHU R COLLEGE, KONDAGAO N(C.G.) Pin- 494226	No		Shaheed Mahendra Karma Vishwavidyal aya Jagdapur C G	Govt	DR KIRAN NARETI 9406077272	Ph.D.	5	All Programm es offered	301
108	K1202	GOVT. COLLEGE, PHARASGAO N(C.G.) Pin- 494228	No		Shaheed Mahendra Karma Vishwavidyal aya Jagdapur C	Govt	SHRI SIDHARTH CHAUDHRI 8770377806	P.G.	3	All Programm es offered	230

					G						
109	K1203	GOVT. DANDKARAN YA COLLEGE, KESHKAL (C.G.) Pin- 494331	No		Shaheed Mahendra Karma Vishwavidyal aya Jagdapur C G	Govt	SHRI S N TRIPATHI 9993147501	P.G.	4	All Programm es offered	292
110	K1301	GOVT. SWAMI AATMANAN D COLLEGE, NARAYANPU R (C.G.) Pin- 494661	No		Shaheed Mahendra Karma Vishwavidyal aya Jagdapur C G	Govt	SHRI S M TIMOTHY 7694047383	P.G.	5	All Programm es offered	144
111	K2101	GOVT. SHAHEED GEND SINGH COLLEGE, CHARAMA (C.G.) Pin- 494337	No		Shaheed Mahendra Karma Vishwavidyal aya Jagdapur C G	Govt	K K MARKANDEY	P.G.	4	All Programm es offered	26
112	R0001	REGIONAL CENTER RAIPUR DIS RAIPUR PIN 492014	No		Pssou Regional center	GOVT	DR ALKA SHRIVASTAV 9406095245	Ph.D.		All Programm es offered	622
113	R1101	GOVT NAVIN GIRLS COLLEGE, RAIPUR DIS RAIPUR 492001	No		PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	GOVT	DR VINOD KUMAR JOSHI 9425202100	Ph.D.	8	All Programm es offered	209
114	R1103	GOVT. TEACHEARS COLLEGE OF EDUCATION, SHANKAR NAGAR, RAIPUR DIS RAIPUR 492004	No		NCTE DELHI	GOVT	SMT J EKKA 9826154920	P.G.	3	All Programm es offered	100
115	R1104	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, RAIPUR DIS RAIPUR 492004	No		NCTE DELHI	GOVT	SHRI N.K. PRADHAN 9827186008	P.G.		D.E.Ed	181

116	R1201	GOVT. DAU KALYAN SINGH COLLEGE, BALOUDA BAZAR 493332	No		PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	GOVT	DR A K UPADHYAY 7909609426	Ph.D.	12	All Programm es offered	515
117	R1202	GOVT. GAJANAND AGRAWAL COLLEGE, BHATAPARA DIS BALODABAZ A 493118	No		PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	GOVT	DR CHITREKHA DAHARIYA 9926159453	Ph.D.	10	All Programm es offered	237
118	R1203	LATE DOULAT RAM SHARMA GOVT. COLLEGE, KASDOL DIS BALODABAZ AR 493335	No		PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	GOVT	DR H K S GAJENDRA 9425594877	Ph.D.	2	All Programm es offered	311
119	R1204	GOVT. RAJIV GANDHI COLLEGE, SIMGA IDIS- BALODABAZ AR 493101	No		PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	GOVT	DR MEENA MESHRAM 7470607010	Ph.D.	14	All Programm es offered	171
120	R1301	SETH PHOOL CHAND AGRAWAL COLLEGE, RAJIM DIS RAIPUR 492881	No		PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	PRIVAT E	DR SHUBHA GAURI GUPTA 9479136402	Ph.D.	9	All Programm es offered	210
121	R1401	GOVT. BABU CHHOTE LAL SHRIVASTAV A P.G. COLLEGE, DHAMTARI 493773	No		PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	GOVT	DR SHREE DEVI CHAUBEY 9826063899	Ph.D.	6	All Programm es offered	357
122	R1402	GOVT. GURU GHASI DAS COLLEGE, KURUD DIS DHAMATARI 493369	No		PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	GOVT	DR O P CHANDRAKER 9098580128	Ph.D.	8	All Programm es offered	192
123	R1403	GOVT. SUKH RAM NAGE COLLEGE, NAGARI DIS DHAMTARI 493778	No		PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	GOVT	PROF RAJKUMAR RATHORE 9753386361	Ph.D.	3	All Programm es offered	173

124	R1501	GOVT. MAHAPRABHU VALLABHACHARYA COLLEGE, MAHASAMUNDIS MAHASAMUND 493445	No		PT.RAVISH ANKAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	DR JYOTI PANDEY 9425211072	Ph.D.	11	All Programmes offered	394
125	R1502	GOVT. LATE SRI JAY DEV SATPATHI COLLEGE, BASANA DIS MAHASAMUND 493554	No		PT.RAVISH ANKAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	DR SEEMA AGRAWAL 7089086116	Ph.D.	6	All Programmes offered	357
126	R1503	GOVT. CHANDRAPAL DADSENA COLLEGE, PITHOURA DIS MAHASAMUND 493551	No		PT.RAVISH ANKAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	DR S S TIWARI 9009382659	Ph.D.	6	All Programmes offered	268
127	R2102	MAHANT LAXMINARAYAN DAS COLLEGE, GANDHI CHOWK, RAIPUR DIS RAIPUR 492001	No		PT.RAVISH ANKAR SHUKLA UNIVERSITY RAIPUR C.G.	PRIVATE	DR DEWASHISH MUKHARJEE 9926655551	Ph.D.	12	B.A./ BCOM/ MA/PGDYS	269
128	R2103	AGRASEN COLLEGE, PURANI BASTI, RAIPUR DIS RAIPUR 492001	No		PT.RAVISH ANKAR SHUKLA UNIVERSITY RAIPUR C.G.	PRIVATE	DR ULENDRA KUMAR RAJPUT 9827110265	Ph.D.	7	B.A./ BCOM/ MA	72
129	R2104	ADARSH COLLEGE, MURRA ROAD, DATRENGA DIS RAIPUR 492015	No		PT.RAVISH ANKAR SHUKLA UNIVERSITY RAIPUR C.G.	PRIVATE	DR ABHILASHA RAJAK 6263346313	Ph.D.	7	BA/BCOM /BSC MA/B.Ed	124
130	R2107	GOVT. KAVYOPADHYAY HIRALAL COLLEGE, ABHANPUR DIS RAIPUR 493661	No		PT.RAVISH ANKAR SHUKLA UNIVERSITY RAIPUR C.G.	GOVT	DR P R SAHU 9009201100	Ph.D.	7	All Programmes offered	126

131	R2110	CHANGORA BHATA SHANTI NIKETAN COLLEGE AND SCHOOL OLD CHANGORA SUNDER NAGAR RAIPUR CHATTISGA RH 492013	No		PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	PRIVAT E	Shri Bnasi Lal Surge 9425526891	P.G.		B.A./ BCOM/ MA/PGDY S	0
132	R2112	MAHATMA GANDHI COLLEGE, RAIPUR DIS RAIPUR 492009	No		PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	PRIVAT E	DR. SONALI 8319992145	Ph.D.	10	D.E.Ed	178
133	R2113	VIKAS COLLEGE OF EDUCATION, RAIPUR 492015	No		PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	PRIVAT E	DR.SURESH 9755916176	Ph.D.	11	D.E.Ed	161
134	R2304	GOVT. VEER SURENDRA SAI P.G. COLLEGE, GARIYABAN D DIS GARIYABAN D 493889	No		PT.RAVISH ANKAR SHUKLA UNIVERSIT Y RAIPUR C.G.	GOVT	DR A R C JEMS 9399072134	Ph.D.	2	All Programm es offered	186
135	R2406	DISTRICT INSTITUTE OF EDUCATION AND TRAINING, NAGRI DIS DHAMTARI 493778	No		NCTE DELHI	GOVT	SHRI RAKESH PANDEY 9691581059	P.G.		D.E.Ed	106

Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same programme under conventional mode atleast for seven years.

Whether LSC is offering same programme under conventional mode	If Yes, then years since when being taught in conventional mode	No. of years	7 years condition complied Yes/No
Submitted as attachment	Submitted as attachment	Submitted as attachment	Submitted as attachment

6.4 Off campus details (For Deemed to be University)

Sr. No.	Name & Address of Off campus (Pin Code)	Approval of Govt of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
1.							
N.							

6.5 Delivery of Self-Learning Material

Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations

Type	Date of Admission (for July and January)	Date of delivery SLM	Whether SLM delivered to learners within a fortnight from the date of admission
Printing Material	2021-22	July to Jan 2022	
Audio-Video Material	2021-22	July to Jan 2022	
Online Material			
Compute based Material			

6.6 Whether any course in a particular programme was allowed through OER/ Massive Open Online Courses: Y/N

a. Provide details as under:

S.n.	Programme Name	Courses allowed through OER/MOOC	Name of Platform	Name of HEI offering the course (if ny)	Duration of the Course	No. of credits assigned to the course	Percentage of total courses in a particular programme in a semester (Semester wise Programme wise)
1	BA Arts		pssou.ac.in	PSSOU	3Yrs	-	100%
	FOUNDATION COURSE	Hindi Language -I				4	
		English Language-I				4	
		Environment Studies					
		Hindi Language -II				4	
		English Language-II				4	
		Hindi Language -III				4	
		English Language-III				4	
	Sanskrit Saahitya		pssou.ac.in	PSSOU	3Yrs		100%
	I Year	Gaddya, Katha evam Sahityaitihas				4	
		Natak, Vyakaran aur Anuvad				4	
	II YEAR	Natak ,Chhand तथा Vyakaran				4	
		Paddya तथा Sahityaitihaas				4	
	III YEAR	Kavya, Alankaar तथा Nibandh				4	
		Natak, Vyakaran तथा Rachana				4	
	Hindi Sahitya		pssou.ac.in	PSSOU	3yrs		100%
	I YEAR	Prachin Hindi Kaavya				4	
		Hindi Katha Saahitya				4	
	II YEAR	Arvachin Hindi Kaavya				4	
		Hindi bhasha Sahitya ka Itihaas तथा Kaavyang Vivechan				4	
	III YEAR	Janpadiya bhasha Sahitya (Chhattisgarhi)				4	
		Hindi Nibandh तथा anya Gaddya Vidhayen				4	
	English Literature		pssou.ac.in	PSSOU	3yrs		100%

	I YEAR	Literature in English (1550-A.D. to 1750- A.D.)				4	
		Literature in English (1750-A.D. to 1900- A.D.)				4	
	II YEAR	Modern English Literatures– I (Reading Poetry)				4	
		Modern English Literatures – II (Reading Of Fiction and Drama)				4	
	III YEAR	20 th Century Literature				4	
		Indian Writing In English				4	
	History		pssou.ac.in	PSSOU	3Yrs		100%
	I Year	Bhaarat ka Itihaas (Aarambh se 1206 A.D.)				4	
		Vishwa ka Itihaas (san 1453 A.D. Se 1789 A.D. tak)				4	
	II YEAR	Bharat ka Itihaas (San 1206 A.D. Se 1761A.D. Tak)				4	
		Vishwa ka Itihaas (san 1789 A.D. se 1871 A.D. tak)				4	
	III YEAR	Bharat ka Itihaas (1761 A.D. se 1950 A.D. Tak)				4	
		Vishwa ka Itihaas (san 1871 A.D. se 1945 A.D. tak)				4	
	Sociology		pssou.ac.in	PSSOU	3yrs		100%
	I YEAR	Samaajshastra ka Parichay				4	
		Bhaartiya Samaaj				4	
	II YEAR	Samaaj aur Apraadh				4	
		Janjatiya Samaajshastra				4	
	III YEAR	Samaajshastriya Vicharon ke Aadhar				4	
		Samajik Anusandhaan Paddhati				4	
	Economics		pssou.ac.in	PSSOU	3yrs		100%
	I YEAR	Vyashti Arthashastra				4	
		Bhaartiya Arthvyavastha				4	
	II YEAR	Saarvajanik Vitt evam Antarrashtriya Arthshastra				4	
		Samashti Arthshastra aur mudra evam Banking				4	
	III YEAR	Vikaas evam Paryavaran				4	

		ka Arthshastra					
		Parimanatmak Vidhiyan				4	
	Political Science		pssou.ac.in	PSSOU	3yrs		100%
	I YEAR	Rajnaitik Siddhant				4	
		Bhaartiya Shashan evam Raajniti				4	
	II YEAR	Paashchayat Raajnaitik Chintan				4	
		Tulnaatmak Shaashan evam Rajniti				4	
	III YEAR	Antarrashtriya Rajniti				4	
		Lok Prashashan				4	
	Psychology		pssou.ac.in	PSSOU	3yrs		100%
	I YEAR	Saamanya Manovigyaaan Prakriyaacin				3	
		Saamajik Manovigyaaan				3	
		Praayogik Bhaag-I				2	
	II YEAR	Manovaigyaaanik Maapan				3	
		Manovyadhiki				3	
		Praayogik Bhaag-II				2	
	III YEAR	Maanaav Vikaas				3	
		Manovaigyaaanik Saankhyiki				3	
		Praayogik Bhaag-III				2	
	Management		pssou.ac.in	PSSOU	3yrs		100%
	I Year	Prabandh ke Siddhant				4	
		Vyavasaik Paryavaran				4	
	II YEAR	Vyavasaik Sanchaar				4	
		Manav Sansadhan Prabandhan				4	
	III YEAR	Vipnan Prabandhan				4	
		Vittiya Prabandh				4	
	Yoga Science		pssou.ac.in	PSSOU	3yrs		100%
	I Year	Yog Vigyaaan ka Parichayatmak Swaroop				3	
		Yog Darshan (Bhaartiya Darshan ke Sandarbh men)				3	
		Paayogik Bhaag -I				2	
	II YEAR	Hathyog Vigyaaan				3	
		Maanaav Sharir Rachna evam Sharir Kriya Vigyaaan				3	
		Paayogik Bhaag -II				2	
	III YEAR	Yog Manovigyaaan				3	

		Anuprayukt Yog				3		
		Paayogik Bhaag -III				2		
	B.Com		pssou.ac.in	PSSOU	3yrs		100%	
	FOUNDATION COURSE	Hindi Language -I				4		
		English Language-I				4		
		Environment Studies						
		Hindi Language -II					4	
		English Language-II					4	
		Hindi Language -III					4	
		English Language-III					4	
	I YEAR	Vittiya Lekhaankan				4		
		Vyavasayik Ganit					4	
		Vyavasaik Sanchaar evam Sampreshan					4	
		Vyavasayik niyaman evam rooprekha					4	
		Vyavasayik Arthshastra					4	
		Vyavasayik Paryavaran					4	
	II YEAR	Nigmiya Lekhaankan				4		
		Laagat Lekhaankan					4	
		Vyavasaay Prabandh ke Siddhant evam Uddyamita					4	
		Vyavasaayik Saankhyiki					4	
		Mudra evam Vittiya Pranaaliyan					4	
		Pramandal (Company) Vidhi					4	
	III YEAR	Aaykar				4		
		prabandhkiya Lekhaankan					4	
		Vittiya Prabandh					4	
		Lekha Parikshan (Ankekshan)					4	
		Vipnan ke Siddhant					4	
		Vittiya Vipnan Parichalan					4	
	B.Sc.		pssou.ac.in	PSSOU	3yrs		100%	
	FOUNDATION COURSE	Hindi Language -I				4		
		English Language-I					4	
		Environment Studies					4	
		Hindi Language -II					4	
		English Language-II					4	
		Hindi Language -III					4	
		English Language-III					4	
	Mathematics		pssou.ac.in	PSSOU	3yrs		100%	

	I YEAR	Kalan				2	
		Beej Ganit evam Trikonmiti				3	
		Sadish Vishleshan evam Jyamiti				3	
	II YEAR	Ucchakalan				3	
		Avkalan Samikaran				2	
		Yaantriki				3	
	III YEAR	Amoort Beejganit				3	
		Yantriki Bhaag-2				3	
		Saral Saankhyiki Siddhant evan unke upyog				2	
	Physics		pssou.ac.in	PSSOU	3yrs		100%
	I Year	Yaantriki Dolan aur Padarthon ke Gun				3	
		Vidyut Chumbakatva aur vidyut Chumbakiy Siddhant				3	
		Praayogik Bhautiki Bhaag- I				2	
	II YEAR	Pratham- Gason ka Anugatikiya Siddhant, Ushmagatiki evam Saankhyikiy, Bhautiki tatha lesar				3	
		Dwitiy- Twarang, Dhwaniki evam Prakashiki				3	
		Praayogik Bhautiki Bhaag- II				2	
	III YEAR	Pratham- Quantam Yaantriki ka Udbhav- Anvik, Parmanvik aur Nabhikiy Bhautiki				3	
		Dwitiy- Thos Avastha Bautiki, Thos awastha Yuktiyaan tatha Electroniki				3	
		Praayogik Bhautiki Bhaag- III				2	
	Chemistry		pssou.ac.in	PSSOU	3yrs		100%
	I Year	Bhautik Rasayan (Bhaag- I)				2	
		Akarbanik Rasayan (Bhaag- I)				2	
		Karbanik Rasayan (Bhaag- I)				2	
		Paayogik Rasayan Bhaag-I				2	
	II YEAR	Bhautik Rasayan (Bhaag- II)				2	
		Akarbanik Rasayan (Bhaag- II)				2	

		Karbanik Rasayan (Bhaag-II)				2	
		Paayogik Rasayan Bhaag-II				2	
	III YEAR	Bhautik Rasayan (Bhaag-III)				2	
		Akarbanik Rasayan (Bhaag- III)				2	
		Karbanik Rasayan (Bhaag-III)				2	
		Paayogik Rasayan Bhaag-III				2	
	Computer Science		pssou.ac.in	PSSOU	3yrs		100%
		Fundamental of Computer and Information Technology				3	
		Object Oriented Programming in C++				3	
		Computer Lab- 1 (Based on BSC CS 02)				2	
	II year	Operating System				3	
		Internet and Web Development				3	
		Computer Lab II (Based on BSC CS 05)				2	
	III YEAR	System Analysis and Design				3	
		GUI Programming in Visual Basic				3	
		Computer Lab – III (Based on BSC CS 08)				2	
	Botany		pssou.ac.in	PSSOU	3yrs		100%
	I Year	Microbes aur Kriptogames ki saamanya vividhta				3	
		Cell Biology tatha Genetics				3	
		Praayogik Vanaspati Vigyan Bhaag-I				2	
	II Year	Beejiya Paudhon aur unke systematics ki vividhta				3	
		Pushpiya paudhon men Sanrachna Vikaas tatha Punah Prajnan				3	
		Praayogik Vanaspati Vigyan Bhaag-II				2	
	III Year	Vanaspati Jeev- Vigyaan, Jaiv rasayan tatha Jaiv Prodyogiki				3	
		Paaristhitikiya tatha Paudhon ka Upyog				3	
		Praayogik Vanaspati Vigyan Bhaag-III				2	

	Zoology		pssou.ac.in	PSSOU	3yrs		100%
	I Year	Koshika vigyaan evam Akasheruki				3	
		Kasheruki evam Bhrooniy Vigyaan				3	
		Prayogik Praani vigyan Bhaag-I				2	
	II Year	Sharir Rachna Vigyaan evam Kaaryiki				3	
		Kasheruki evam Antahstravi Vigyaan, Prajanan, Jeevvigyan Utparivartan, Vyavhaariki, Anuprayukt				3	
		Prayogik Praani vigyan Bhaag-II				2	
	III Year	Paaristhitikiya, Paryavarniy Jaiviki, Sookshm Jaiviki evam Aushadhi Praaniki				3	
		Anuvaanshiki, Koshika Karyiki, Jaiv-Rasayan evam Jaiv Takniki				3	
		Prayogik Praani vigyan Bhaag-III				2	
	BBA		pssou.ac.in	PSSOU	3 Yrs		100%
	First Year	Principles of Management				4	
		Introduction to Accountancy				4	
		Managerial Economics				4	
		Business Environment				4	
		Bussiness Statistics				4	
		Bussiness Communication				4	
	Second Year	Marketting Management				4	
		Human Resource Management				4	
		Production and Operation Mangement				4	
		Banking and Insurance Practices				4	
		Bussiness Oriented Computer Application				4	
		Enterpreneurship Development				4	
	Third Year	Financial management				4	
		Organisational Behaviour				4	
		Bussiness Law				4	
		International Bussiness				4	
		Project Report				8	

	B.Lib	Pustkalaya evam samaaj	pssou.ac.in	PSSOU	1 year	6	100%
		Pustkalaya prasoochikaran ke siddhant				6	
		Soochna Strot				6	
		Computer moolbhoot evam Anuprayog				6	
		Pustkalay Vargikaran Siddhant				6	
		pustkalaya prabhandh				6	
		sandarbh evam soochna sewayein				6	
		pustkalay vargikaran evam soochikaran praayogik				6	
	MA Sanskrit		pssou.ac.in	PSSOU	2 y		100%
	Previous	Ved Nirukt evam vaidik Saahitya				8	
		Paali-Prakrit evam Bhasha Vigyan				8	
		Vyakaran evam nibandh				8	
		Bhartiya Darshan				8	
	Final	Kaavya				8	
		Saahityshastra				8	
		Naatak tatha Natyashastra				8	
		Bhartiya Samaaj Evam Paryavaran				8	
	MA Hindi		pssou.ac.in	PSSOU	2 y		100%
	Previous	Aadi evam Madhya Kaalin Kaavya				8	
		Aadhunik Kaavya				8	
		Hindi Saahitya ka Itihaas				8	
		Kaavyashastra evam samalochna				8	
	Final	Natak aur Kavyetaar Gaddya				8	
		Katha- Saahitya				8	
		Bhashavigyaan				8	
		Aadhunik hindi kavita aur geet parampara				8	
	MA English		pssou.ac.in	PSSOU	2 y		100%
	Previous	From Middle Plantagenet to Caroline Age (1350- A.D. to 1660- A.D.)				8	
		From Restoration to Middle Georgian Age (1660- A.D. to 1798 A.D.)				8	

		From Later Georgian Age (1798- A.D. to 1914- A.D.)				8	
		The Present Age (1914- A.D. to 2000-A.D.)				8	
	Final	A study of Fiction				8	
		Literary Theory				8	
		Going through Shakespeare				8	
		English Language: A Study				8	
	MA Sociology		pssou.ac.in	PSSOU	2 y	8	100%
	Previous	Samaajshastra ke mool tatva					
		Samaajshastriya Anusandhaan ka Tark				8	
		Bhartiy Samaajik Vyavastha				8	
		Graamin Samaajshastra				8	
	Final	Samkaalin Samaajshastriya Siddhant				8	
		Samaajshastriya vicharak				8	
		Bharat men Samaajshastra ka Vikaas				8	
		Apradh Shastra				8	
	MA Political Science		pssou.ac.in	PSSOU	2Yrs		100%
	Previous	Rajnitik Siddhant				8	
		Bhaartiya Rajnitik Vichaar				8	
		Bhaarat men Samvidhaan evam Rajniti				8	
		Antarrashtriya Sambandh				8	
	Final	Viksit Rajnitik Siddhant				8	
		Bhaartiya Rajnaiti- II				8	
		Bhaarat ke Vishesh Sandarbh men Tulnatmak Videsh niti Addhyayan				8	
		Sarvajanik Niti				8	
	MA Education		pssou.ac.in	PSSOU	2Yrs		100%
	Previous	Shiksha ke Darshanik evam Samaajik Aadhar				8	
		Shiksha ke Manovaijyanik Aadhar				8	
		Shiksha men Anusandhan Paddhatiyan				8	
		Shaikshik Takniki				8	

	Final	Shaikshik Prabandhan				8	
		Nirdeshan Evam Paramarsh				8	
		Pathyakram Vikaas				8	
		Vaikalpik Vishay- Mahila Shiksha Addhyapak Shiksha	1. 2.			8	
	MA /M.Sc. Math		pssou.ac.in	PSSOU	2 y		100%
	Previous	Topology				8	
		Real Analysis				8	
		Partial Differential Equations				8	
		Discrete Mathematics				8	
	Final	Operational Research				8	
		Complex Analysis				8	
		Mathematical Statistics				8	
		Object Oriented Programming with C++				8	
	M.Com		pssou.ac.in	PSSOU	2 y		100%
	Previous	Organization and Management				8	
		Bussiness Environment				8	
		Financial and Corporate Accounting				8	
		Financial Management				8	
	Final	Research Methodology				8	
		Managerial Economics				8	
		International Bussiness				8	
		Cost and Management Accounting				8	
		Cost and Management Audit				8	
	MSW		pssou.ac.in	PSSOU	2 y		100%
	Previous	History and Development of Social Work				8	
		Indian Social Structure and Social Problems				8	
		Human Growth and Personality Development				8	
		Human Behaviour (Social Psychology)				8	
		Concurrent Field Work & Viva-Voce				8	
	Final	Social Work research and Statistics				8	

		Social Case Work, Group Work, Community Organization and Social Action				8		
		Social Welfare Administration and I.T.				8		
		Human Resource Management				8		
		Concurrent Field Work- Dissertation & Viva-Voce				8		
	B.Ed		pssou.ac.in	PSSOU	2 y		100%	
	First Year	Shiksha Ke Pariprekshya				4	100%	
		Baalavastha evam Vikaas				4	100%	
		Samkaalin Bhaartiya Shiksha Evam Samaaj				4	100%	
		Shiksha men Soochna evam Sanchaar Takniki				4	100%	
		Vidyalaya Vishay Shikshan (Koi Ek)- Hindi Shikshan Teaching of English Ganit Shikshan	1. 2. 3.				4	100%
		Vidyalaya Vishay Shikshan (Koi Ek)- Vigyaan Shikshan Samajik Vigyan Shikshan	1. 2.				4	100%
		Praayogik					8	100%
		Second Year	Vidyalaya Prabandhan evam Netritva				4	100%
	Shiksha Takniki					4	100%	
	Shaikshik Nirdeshan evam Paramarsh					4	100%	
	Gyaan evam Paathyacharya					4	100%	
	Maanvadhikaar evam Shanti Shiksha					4	100%	
	Gender, Vidyalaya evam Samaaj					4	100%	
	Praayogik						16	100%
	P.G. Diploma in Yog Science (PGDYS)		Yog vigyan ka prichyatmak swrup	pssou.ac.in	PSSOU	1Yrs	6	100%
		yog darshan (bharti darshan ke sandarbh main)				6		
		hatha yoga Vigyaan				6		
		manaw sharir rachana ewm sharir kriya vigyan				6		
		prayogik				6		

P.G. Diploma in Psychological Guidance & Counselling (PGDPG&C)	Nirdeshan : vyapak pariprekshya	pssou.ac.in	PSSOU	1Yrs	6	100%
	Paramarsha : vyapak pariprekshya				6	
	Paramarsha ke vividh aayam				6	
	Nirdeshan ewm Prammarsh : manovegyanik aadhar				6	
	karyayojana (project)				16	
P.G. Diploma in Journalism & Mass Communication (PGDJMC)	History of Journalism and Contemporary Prospect	pssou.ac.in	PSSOU	1Yrs	6	100%
	Communication: Principles Process Concepts and Models				6	
	Indian Press Laws and salient Features of Indian Constitution				6	
	News Definition Concepts and Reporting				6	
	Editing, Printing and Production				6	
	Advertising and Public Relations+Project Report				6	
P.G. Diploma in Broadcast Journalism & New media (PGDBJNM)	Communication: Principles Process Concepts and Models	pssou.ac.in	PSSOU	1Yrs	6	100%
	Introduction to New Media				6	
	Writing for Various Media				6	
	Radio Journalism				6	
	Television Journalism				6	
	Web Journalism + Project Report				6	
P.G. Diploma in Advertising & Public Relations (PGDAPR)	Introduction to Advertising and Public Relations	pssou.ac.in	PSSOU	1Yrs	6	100%
	Principles and Objectives of Public Relations				6	
	Brand Management and Strategy in Advertising				6	
	Strategic Public Relation and Management				6	
	Corporate Communications				6	
	Tools in Advertising and Public Relations				6	

P.G. Diploma in Chhattisgarhi Language and Literature (PGDCLL)	Chhattisgarhi Bhasha ewm Vyakran	pssou.ac.in	PSSOU	1Yrs	8	100%
	Chhattisgarhi lok- Sahitya				8	
	Chhattisgarhi Sahitya				8	
	Prayojanmulak Chhattisgarhi (kamkaji Chhattisgarhi)				8	
P.G. Diploma in Labour Laws & Labour Welfare (PGDLLLW)	Auddyogik Sambandh	pssou.ac.in	PSSOU	1Yrs	5	100%
	Karmkaron ki Prbhawi Sthitiyn ewm Kalyan Samnadh Vidhayan				5	
	Majduri ewm Saamajik Suraksha Vidhayan				5	
	Prbandhan ke Sidhant				5	
	Sevivargiy Prbandhan				5	
	Project Work				5	
P.G. Diploma in Cyber Law (PGDCL)	Cyber Antriksha ewm Cyber Kanoon	pssou.ac.in	PSSOU	1Yrs	6	100%
	Cyber Apradha				6	
	e- commerce				6	
	Cyber Yug ewm Bauddhik Sampada Adhikar				6	
	Project Karya				8	
Ramcharitmaanas me Vigyan se Samajik Utthaan me Diploma	Bhautik Vigyan se Samajik Samrasta ewm Vikas	pssou.ac.in	PSSOU	1Yrs	4	100%
	Rasayan Vigyan se Vaishavik Bandhutv ewm Saamajik Pragati				4	
	Jiv- Vigyan se Ekaatambhav Vikas ewm Saamajik Unnayan				4	
	Paryawarn - Vigyan se Paryawarn Sanrakshan ewm Samajik Utthan				4	
D.El.Ed.	Gyan Shikshakram or Shikshan Shastra	pssou.ac.in	PSSOU	2Yrs	4	100%
	Baal Vikas or Sikhana				4	
	Samuday ewm Shiksha				4	
	Kala Shikshan				4	
	Ganit va Ganit Shikshan				4	
	Bhasha ewm Bhasha Shikshan				4	
	Ganit va Ganit Shikshan-II				4	

	Shiksha Darshan ewm Vyakti Sikhana ewm Shikshan - II				4	
	Bhasha Hindi ewm Bhasha Shikshan -II				4	
	Dutiya Bhasha Shikshan - Angreji/ Sanskrit -II				4	
	Paryavaran Adhyan - II				4	
	Aadhunik Vishva ke Sandarbh me Bhartiya Shiksha-II				4	
Certificat Course in Goods & Service Tax (GST)	Bhart me Vastu ewm Sewakar	pssou.ac.in	PSSOU	6 month	6	100%
	Vastu ewm Sewakar : Khata Prabandhan, Garna ewm Praydhan				6	100%
	Project Kary				8	100%

b. Upload approval of statutory authorities of the Higher Educational Institution:

Upload

Part – VII: Self Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020– Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. ‘2’ to ‘17’ have been uploaded on the HEI website?	Yes	
Uploading of the following on HEI website (Mention link)			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	Yes	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	Yes	
5.	Programme-wise information on syllabus,	Yes	

	suggested readings, contact points for counselling/mentoring, programme structure with credit points, programmewise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Learning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule;		
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	Yes	
7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Yes	
8.	Information regarding all the Programmes recognised by the Commission	Yes	
9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Yes	
10.	Complete information about 'Self Learning	Yes	

	Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;		
11.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes	Yes	
12.	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	Yes	
13.	List of the 'Examination Centres' alongwith the number of learners in each centre, for Open and Distance Learning programmes	Yes	
14.	Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes	Yes	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	Yes	
16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	Yes	

Part – VIII: Admission and Fees

8.1 Compliance status of ‘Admissions and Fees’ – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being complied Yes/No
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved in take in conventional mode and incase of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	Yes
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid	Yes
3.	<p>A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges-</p> <p>(a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions;</p> <p>(b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions;</p> <p>(c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.</p>	Yes

4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes
5.	<p>The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government:</p> <p>Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, and shall provide for equity and access to all deserving learners</p>	Yes
6.	<p>Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners:</p> <p>Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution</p>	Yes
7.	<p>Every Higher Educational Institution shall–</p> <p>(a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner;</p>	Yes

	(b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years;	Yes
	(c) exhibit such records as permissible under law on its website; and	Yes
	(d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	Yes
8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below - Yes	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning mode, and the other terms and conditions of such payment	Yes
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
8. (c)	The number of seats approved in respect of each programme of Open and Distance Learning mode, which shall be in consonance with the resources	Yes
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes

8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	Yes
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes
8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes

8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Open and Distance Learning mode offered by a Higher Education Institution	Yes
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	Yes
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes

14.	<p>No Higher Educational Institution shall, issue or publish-</p> <p>(a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised;</p> <p>(b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading</p>	Yes
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Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of ‘Grievance Redressal Mechanism’ – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

There are distinct set of mechanism for addressing learner’s grievances. Grievance redressal are done at the level of study centres, regional centres, department and university headquarters depending on complexity of the grievance. There is structured process related to grievance handling of learners in various sections i.e., admission, examination and delivery of self-learning materials. Regarding any query of students about the admission process and admission form fill-up, the University has immediate provisions for solving such issues by University admission section. Regarding any dissatisfaction of students about the result of the exams and inaccuracy in the mark sheets, the University after the declaration of results for the Term End Examinations, has immediate provisions for solving such issues. Learners’ problems related to study materials such as; missing learning material, input of wrong address or receiving wrong materials are being traced through their queries and handled promptly. Grievance’s related to academic activities are handled at departmental level by subject-experts and counsellors. Apart from the University online/offline grievance redressal mechanism, the Grievances are lodged on the UGC’s ‘Online Students Grievance Redressal Portal’ also. In order to stay updated with the learner’s grievances, multiple avenues in the form of social media, e-mail, App based support, enquiry counter, RTI, phone calls etc. are also provided to the learners.

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
1351	1257

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

There is a mechanism for learner's complaint handling. Complaint handling mechanism is carried out at the level of various departments (HQ), regional centres and LSCs, depending on complexity of the learner complaint. The university has constituted a specific cell for the complaint handling purpose which is headed by a Nodal Officer. The learners can raise their complaint through UGC's 'Online Students Grievance Redressal Portal'. The constituted cell of the university handles these lodged complaints. In order to stay updated with the learner's complaint, multiple avenues in the form of social media, e-mail, App based support, enquiry counter, RTI, phone calls etc. are also provided to the learners.

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
NIL	NIL	NIL

Part – X: Innovative and Best Practices

10.1 Innovations introduced during academic year

Pandit Sundarlal Sharma Open University is continuously involved in various innovative initiatives. Apart from reaching the unreached, it provides skill oriented education to its learners. The University Conducts research activities through its doctoral research program. Apart from these learning activities, the University has various cells/centers which are actively involved in innovative practices. Innovations are carried out through different constituents, which are as under:

1. Center for Innovation Startup and Entrepreneurship Development : It been established for students and faculty to evolve and leverage corporate partnership in the development and growth of Chhattisgarh's startup ecosystem.
2. Student Support Portal: Student support is the heart of open education system. With the help of this support portal, learners can access all information related to their academic needs.
3. Center for Social Reform and Extension: The center help in developing skills of employees and it also provides the opportunity to show their talent apart from their regular work.
4. Women Holistic Development Centers: Women's empowerment is one of the most important factors in the progress of a developing country like India. A group of teachers, employees and officers of the University came together to operate this development center.
5. Eco-friendly Development Cell: The eco-friendly development cell has been established for the benefit of teachers, learners and other employees. To develop an eco-friendly environment in the university, regional center and other centers, this cell has been working continuously since 2020.
6. Modal Learners/Study Centers. Model Learner Centers were established to promote self-learning and develop the career of students of PSSOU. The Online learning model comprises e-books of various subjects designed to increase student engagement, retention and overall satisfaction.
7. Swami Atmanand Peeth - The Peeth works for education, culture, promotes backward classes of the society, and it also organizes welfare programme and workshops for learner belonging to scheduled Tribes.
8. Equal Opportunities Cell. Equal Opportunities Cell has been established for supporting ST, SC, OBC, minority groups and physically challenged students. No person shall be discriminated on the basis of caste, creed, religion or their disability

10.2 Best Practices of the HEI

The University is committed to empowering learners from diverse backgrounds by promoting self-growth, self-esteem, and self-actualization. The university has implemented several practices and values to achieve this, including:

- Prioritizing gender equity initiatives.
- Providing disabled-friendly amenities such as ramps, washrooms, and other necessary equipment in the Headquarter, RCs, and LSCs.
- Communicating clear codes of conduct for academic and non-academic staff, functionaries, and learners.
- Encouraging learners to take constructive actions towards environmental and ecological issues through strict policies for "Green Campus" and "Friendly and Barrier Free Environment for the Learners" at the headquarter, RCs, and LSCs.
- Celebrating important days such as Independence Day, Republic Day, Human Rights Day, and World Environment Day to promote human rights, fundamental duties, constitutional obligations, and universal values.
- Making all relevant information available on the university website and public media, including admission, results, seminar, conference, workshop, recruitment-related notices, and practical-related information.
- Identifying four best practices, including Examination Reforms, Multiple Learner Welfare Programs, SLM in Local Language and its Distribution System, and Sustainable Practices for Green Campus.
- Two key areas of distinctiveness, including the landscaping of the campus and penetration into remote and tribal areas.

10.3 Details of Job Fairs conducted by the HEI

Pandit Sundarlal Sharma (Open) University Chhattisgarh in collaboration with District Employment and Self-Employment Guidance Center Bilaspur organized a Placement Camp on 10/12/2021 in the University Campus.

10.4 Success Stories of students of ODL mode of the HEI

The university offers Under Graduation, Post Graduation, Diploma and Post Graduate Diploma programmes in various disciplines including Science, Management, Arts, Education and others. The jurisdiction of the university is Chhattisgarh state; hence learners across the state are getting enrolled in the offered programmes. In the academic session 2021-2022 a total of 13979 learners were enrolled afresh in various programmes offered by the university. While 13414 learners completed their programme in the academic session. This clearly depicts the success story of the enrolled learners in the university.

10.5 Initiatives taken towards conversion of SLM into Regional Languages

The provision of Self Learning Materials (SLMs) is of immense value to students in Open and Distance Learning systems. In order to encourage local learners to enroll and grow academically, it is important to develop high-quality SLMs in regional languages. Creating SLMs involves a series of careful steps, and typically, teachers in higher education institutions develop content in English. However, since many learners in Chhattisgarh prefer Hindi, English content can be difficult to understand. Moreover, learning materials for various courses are often unavailable in Hindi. Open universities in India also face restrictions in sharing their learning resources with institutions. To address this challenge, SLMs need to be designed and offered to learners based on their adaptability and understanding. The distribution of SLMs can be complicated, especially given the dispersed location of learners across the state. Previously, the distribution process was unreliable and often resulted in SLMs not reaching students in time for exams. A new approach to distribution was therefore necessary to reduce waiting times and ensure faster delivery of SLMs.

10.6 Number of students placed through Campus Placements

In the job fairs /placement camp a total of 848 candidates appeared and participated. According to the information received from employers, 7 candidates of this university were selected which is provisional.

10.7 Details of Alumni Cell and its activity

An alumni association plays a vital role in enhancing academic matters, supporting learners, and mobilizing resources for institutions. The Pandit Sundarlal Sharma (Open) University Chhattisgarh (PSSOU) recognizes the importance of fostering close ties between the alumni, students, and the university. The university has made efforts to create channels that facilitate these connections, including the recent registration of its alumni association in October 2021.

Alumni are considered international ambassadors for their alma mater, and alumni associations are often organized around universities or departments of universities. Such associations typically organize social events, publish newsletters or magazines, and raise funds for the organization or institution. They also provide a range of benefits and services that help alumni maintain connections with their educational institution and fellow graduates.

The contributions of alumni to PSSOU can be seen in the following areas:

Alumni support students by mentoring them on career opportunities and creating meaningful internship opportunities for ongoing or pursuing graduates. They also assist the institution in identifying placement opportunities for graduating students.

Alumni play an important role in helping students prepare for selection and recruitment processes through workshops, mock interviews, and mentorship programs.

Alumni provide feedback on curriculum to strengthen the program and stay updated with the emerging working ethos of the field.


Alumni contribute as guest faculty, participate in committees (e.g., IQAC), and serve as workshop facilitators at the university. Formal and informal interactions between alumni and current students during networking events, guest lectures, seminars, and workshops allow students to make more informed choices about their careers and be better prepared for the workplace.

10.8 Any other Information

NA

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.


Signature of the Director:
Name: DR. Shobhit Kumar Bajpai
Seal: DIRECTOR
CIQA, PSSOU
Date: 31.03.2023


Signature of the Registrar:
Name: Dr. Pooja Anant
REGISTRAR
Pt. Sunderlal Sharma (Open)
University Chhattisgarh
BILASPUR (C.G.)
Seal:
Date: 31.03.2023

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.